

# ANNA UNIVERSITY, CHENNAI NON- AUTONOMOUS AFFILIATED COLLEGES REGULATIONS 2021 CHOICE BASED CREDIT SYSTEM

#### B. E. ELECTRONICS AND COMMUNICATION ENGINEERING

#### I. PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

- 1. To provide the students with a strong foundation in the required sciences in order to pursue studies in Electronics and Communication Engineering.
- 2. To gain adequate knowledge to become good professional in electronic and communication engineering associated industries, higher education and research.
- 3. To develop attitude in lifelong learning, applying and adapting new ideas and technologies as their field evolves.
- 4. To prepare students to critically analyze existing literature in an area of specialization and ethically develop innovative and research oriented methodologies to solve the problems identified.
- 5. To inculcate in the students a professional and ethical attitude and an ability to visualize the engineering issues in a broader social context.

### II. PROGRAM OUTCOMES (POs)

- **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2 **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3 **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4 **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6 **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities

relevant to the professional engineering practice.

- **7 Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8 **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9 **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11 **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12 **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### III. PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1: Design, develop and analyze electronic systems through application of relevant electronics, mathematics and engineering principles

PSO2: Design, develop and analyze communication systems through application of fundamentals from communication principles, signal processing, and RF System Design & Electromagnetics.

PSO3: Adapt to emerging electronics and communication technologies and develop innovative solutions for existing and newer problems

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# B. E. ELECTRONICS AND COMMUNICATION ENGINEERING CHOICE

#### **BASED CREDIT SYSTEM**

# CURRICULA FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS III AND IV SEMESTER I

| S.<br>NO. | COURSE<br>CODE | COURSE TITLE   | CATE-<br>GORY |   |    | OS<br>C | TOTAL<br>CONTACT<br>PERIODS | CREDITS |
|-----------|----------------|--|---------------|---|----|---------|-----------------------------|---------|
|           |                |  |               | L | T  | P       | I LIMODS                    |         |
| 1.        | IP3151         | Induction Programme                                  | -             | - | -  | -       | -                           | 0       |
| THEO      | RY             |  |               |   |    |         |                             |         |
| 2.        | HS3151         | Professional English - I                             | HSMC          | 3 | 0  | 0       | 3                           | 3       |
| 3.        | MA3151         | Matrices and Calculus                                | BSC           | 3 | 1  | 0       | 4                           | 4       |
| 4.        | PH3151         | Engineering Physics                                  | BSC           | 3 | 0  | 0       | 3                           | 3       |
| 5.        | CY3151         | Engineering Chemistry                                | BSC           | 3 | 0  | 0       | 3                           | 3       |
| 6.        | GE3151         | Problem Solving and Python Programming               | ESC           | 3 | 0  | 0       | 3                           | 3       |
| 7.        | GE3152         | தமிழர மரப் /<br>Scientific Thoughts in Tamil         | HSMC          | 1 | 0  | 0       | 1                           | 1       |
| PRAC      | TICALS         |  |               |   |    |         |                             |         |
| 8.        | GE3171         | Problem Solving and Python<br>Programming Laboratory | ESC           | 0 | 0  | 4       | 4                           | 2       |
| 9.        | BS3171         | Physics and Chemistry Laboratory                     | BSC           | 0 | 0  | 4       | 4                           | 2       |
| 10.       | GE3172         | English Laboratory \$                                |               | 0 | 0  | 2       | 2                           | 1       |
|           |                | TOTAL  | 16            | 1 | 10 | 27      | 22                          |         |

\$ Skill Based Course SEMESTER II

| _   |         | OUISE SEMESTER II                              | CATE  | PERI | ODS | PER | TOTAL   |          |
|-----|---------|--|-------|------|-----|-----|---------|----------|
| S.  | COURSE  | COURSE TITLE                                   | CATE- | 7    | NEE | K   | CONTACT | CREDITS  |
| NO. | CODE    |  | GORY  | L    | T   | P   | PERIODS | 01122110 |
| THE | ORY     |  |       |      |     |     |         |          |
| 1.  | HS3251  | Professional English - II                      | HSMC  | 2    | 0   | 0   | 2       | 2        |
| 2.  | MA3251  | Statistics and Numerical Methods               | BSC   | 3    | 1   | 0   | 4       | 4        |
| 3.  | PH3254  | Physics for Electronics<br>Engineering         | BSC   | 3    | 0   | 0   | 3       | 3        |
| 4.  | BE3254  | Electrical and Instrumentation Engineering     | ESC   | 3    | 0   | 0   | 3       | 3        |
| 5.  | GE3251  | Engineering Graphics                           | ESC   | 2    | 0   | 4   | 6       | 4        |
| 6.  | EC3251  | Circuit Analysis                               | PCC   | 3    | 1   | 0   | 4       | 4        |
| 7.  | GE3252  | தமிழரும் தொழில்நுட்பமும்                       | HSMC  | 1    | 0   | 0   | 1       | 1        |
|     |         | /Heritage of Tamils                            |       |      |     |     |         |          |
| 8.  |         | NCC Credit Course Level 1#                     | -     | 2    | 0   | 0   | 2       | 2*       |
| PRA | CTICALS |  |       |      |     |     |         |          |
| 9.  | GE3271  | Engineering Practices Laboratory               | ESC   | 0    | 0   | 4   | 4       | 2        |
| 10. | EC3271  | Circuits Analysis Laboratory                   | PCC   | 0    | 0   | 2   | 2       | 1        |
| 11. | GE3272  | Communication Laboratory / Foreign Language \$ | EEC   | 0    | 0   | 4   | 4       | 2        |
|     |         |  | TOTAL | 17   | 1   | 14  | 33      | 26       |

<sup>\*</sup> NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

<sup>\$</sup> Skill Based Course

# **SEMESTER III**

| S.   | COURSE | COURSE TITLE               | CATE  |    | ERIO<br>R W |    | TOTAL<br>CONTACT | CREDITS |
|------|--------|----------------------------|-------|----|-------------|----|------------------|---------|
| NO.  | CODE   |                            | GORY  | L  | T           | P  | PERIODS          |         |
| THEC | RY     |                            |       | •  | •           |    |                  |         |
| 1.   | MA3355 | Random Processes and       | BSC   | 3  | 1           | 0  | 4                | 4       |
|      |        | Linear Algebra             | DSC   | 3  | 1           | U  | 4                | 4       |
| 2.   | CS3353 | C Programming and Data     | ESC   | 3  | 0           | 0  | 3                | 3       |
|      |        | Structures                 | ESC   | 3  | U           |    | 3                | 3       |
| 3.   | EC3354 | Signals and Systems        | PCC   | 3  | 1           | 0  | 4                | 4       |
| 4.   | EC3353 | Electronic Devices and     | PCC   | 3  | 0           | 0  | 3                | 3       |
|      |        | Circuits                   | 1 66  | 3  | U           | O  | 3                | 3       |
| 5.   | EC3351 | Control Systems            | PCC   | 3  | 0           | 0  | 3                | 3       |
| 6.   | EC3352 | Digital Systems Design     | PCC   | 3  | 0           | 2  | 5                | 4       |
| PRAC | TICALS |                            |       |    |             |    |                  |         |
| 7.   | EC3361 | Electronic Devices and     | PCC   | 0  | 0           | 3  | 3                | 1.5     |
|      |        | Circuits Laboratory        | PCC   | U  | U           | 3  | 3                | 1.5     |
| 8.   | CS3362 | C Programming and Data     | PCC   | 0  | 0           | 3  | 3                | 1.5     |
|      |        | Structures Laboratory      | FUL   | U  | U           | 3  | 3                | 1.5     |
| 9.   | GE3361 | Professional Development\$ | EEC   | 0  | 0           | 2  | 2                | 1       |
|      |        |                            | TOTAL | 18 | 2           | 10 | 30               | 25      |

# \$ Skill Based Course

# **SEMESTER IV**

| S.<br>NO.                | COURSE<br>CODE | COURSE TITLE                              | CATE<br>GORY |   | PERIO<br>ER W | DDS<br>EEK | TOTAL<br>CONTACT | CREDITS |
|--------------------------|----------------|---|--------------|---|---------------|------------|------------------|---------|
| NO.                      | CODE           |   | GUNI         | L | T             | P          | PERIODS          |         |
| THEORY                   |                |   |              |   |               |            |                  |         |
| 1.                       | EC3452         | Electromagnetic Fields                    | PCC          | 3 | 0             | 0          | 3                | 3       |
| 2.                       | EC3401         | Networks and Security                     | PCC          | 3 | 0             | 2          | 5                | 4       |
| 3.                       | EC3451         | Linear Integrated Circuits                | PCC          | 3 | 0             | 0          | 3                | 3       |
| 4.                       | EC3492         | Digital Signal Processing                 | PCC          | 3 | 0             | 2          | 5                | 4       |
| 5.                       | EC3491         | Communication Systems                     | PCC          | 3 | 0             | 0          | 3                | 3       |
| 6.                       | GE3451         | Environmental Sciences and Sustainability | BSC          | 2 | 0             | 0          | 2                | 2       |
| 7.                       |                | NCC Credit Course Level 2#                |              | 3 | 0             | 0          | 3                | 3#      |
| PRAC                     | TICALS         |   |              |   | ı             |            | ı                |         |
| 8.                       | EC3461         | Communication Systems<br>Laboratory       | PCC          | 0 | 0             | 3          | 3                | 1.5     |
| 9.                       | EC3462         | Linear Integrated Circuits<br>Laboratory  | PCC          | 0 | 0             | 3          | 3                | 1.5     |
| TOTAL   17   0   10   27 |                |   |              |   |               |            |                  | 22      |

<sup>#</sup> NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

#### **SEMESTER V**

| S.<br>NO. | COURSE COURSE TITLE CATE |                                      |       | RIOD:<br>WEE | S PER<br>K | TOTAL<br>CONTACT | CREDITS |    |
|-----------|--------------------------|--------------------------------------|-------|--------------|------------|------------------|---------|----|
| 110.      | CODE                     |                                      | dom   | L            | T          | P                | PERIODS |    |
| THEC      | RY                       |                                      |       |              |            |                  |         |    |
| 1.        | EC3501                   | Wireless Communication               | PCC   | 3            | 0          | 2                | 5       | 4  |
| 2.        | EC3552                   | VLSI and Chip Design                 | PCC   | 3            | 0          | 0                | 3       | 3  |
| 3.        | EC3551                   | Transmission lines and RF<br>Systems | PCC   | 3            | 0          | 0                | 3       | 3  |
| 4.        |                          | Professional Elective I              | PEC   | -            | -          | -                | -       | 3  |
| 5.        |                          | Professional Elective II             | PEC   | -            | -          | -                | -       | 3  |
| 6.        |                          | Professional Elective III            | PEC   | -            | -          | -                | -       | 3  |
| 7.        |                          | Mandatory Course-I&                  | MC    | 3            | 0          | 0                | 3       | 0  |
| PRAC      | TICALS                   |                                      |       |              |            |                  |         |    |
| 8.        | EC3561                   | VLSI Laboratory                      | PCC   | 0 0 4        |            | 4                | 4       | 2  |
|           |                          |                                      | TOTAL | -            | -          | -                | -       | 21 |

<sup>&</sup>amp; Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under Mandatory Course-I)

#### **SEMESTER VI**

| S.<br>NO. | COURSE<br>CODE | COURSE TITLE                | CATE<br>GORY |       | RIOD:<br>WEE | S PER<br>K | TOTAL<br>CONTACT | CREDITS |
|-----------|----------------|-----------------------------|--------------|-------|--------------|------------|------------------|---------|
| NO.       | CODE           |                             | UOKI         | L     | T            | P          | PERIODS          |         |
| THEO      | RY             |                             |              |       |              |            |                  |         |
| 1.        | ET3491         | Embedded Systems and IOT    | PCC          | 3     | 0            | 2          | 5                | 4       |
|           |                | Design                      | ruu          | 3     | 0            | 2          | 3                | Т       |
| 2.        | CS3491         | Artificial Intelligence and | ESC          | 3     | 0            | 2          | 5                | 4       |
|           |                | Machine Learning            | ESC          | 3     | 0            |            | 3                | _       |
| 3.        |                | Open Elective- I*           | OEC          | 3     | 0            | 0          | 3                | 3       |
| 4.        |                | Professional Elective V     | PEC          | -     | -            | -          | -                | 3       |
| 5.        |                | Professional Elective VI    | PEC          | -     | -            | -          | -                | 3       |
| 6.        |                | Professional Elective VII   | PEC          | -     | -            | -          | -                | 3       |
| 7.        |                | Mandatory Course-II &       | MC           | 3     | 0            | 0          | 3                | 0       |
| 8.        |                | NCC Credit Course Level 3#  |              | 3 0 0 |              | 3          | 3 #              |         |
|           |                |                             | TOTAL        | -     | -            | -          | -                | 20      |

<sup>\*</sup>Open Elective - I Shall be chosen from the list of open electives offered by other Programmes

<sup>&</sup>amp; Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under Mandatory Course-II)

<sup>\*</sup> NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

# **SEMESTER VII / VIII\***

| S.<br>NO | COURSE  | COURSE TITLE            | CATE<br>GORY | PERIODS<br>PER WEEK |   | _ | TOTAL<br>CONTACT | CREDITS |  |  |
|----------|---------|-------------------------|--------------|---------------------|---|---|------------------|---------|--|--|
| -        | CODE    |                         | UUKI         | L                   | T | P | PERIODS          |         |  |  |
| THE      | THEORY  |                         |              |                     |   |   |                  |         |  |  |
| 1.       | GE3791  | Human values and Ethics | HSMC         | 2                   | 0 | 0 | 2                | 2       |  |  |
| 2.       |         | Elective - Management#  | HSMC         | 3                   | 0 | 0 | 3                | 3       |  |  |
| 3.       |         | Open Elective - II**    | OEC          | 3                   | 0 | 0 | 3                | 3       |  |  |
| 4.       |         | Open Elective - III**   | OEC          | 3                   | 0 | 0 | 3                | 3       |  |  |
| 5.       |         | Open Elective - IV**    | OEC          | 3                   | 0 | 0 | 3                | 3       |  |  |
| PRAC     | CTICALS |                         |              |                     |   |   |                  |         |  |  |
| 6.       | EC3711  | Summer internship       | EEC          | 0 0 0               |   | 0 | 0                | 2       |  |  |
|          |         |                         | TOTAL        | 14                  | 0 | 0 | 14               | 16      |  |  |

<sup>\*</sup>If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

# **SEMESTER VIII /VII\***

| S.<br>NO | COURSE<br>CODE | COURSE TITLE              | CATE<br>GORY | PERIODS<br>PER WEEK |       |    | TOTAL<br>CONTACT | CREDITS |
|----------|----------------|---------------------------|--------------|---------------------|-------|----|------------------|---------|
|          | CODE           |                           | GUNI         | L                   | L T P |    | PERIODS          | 1       |
| PRA      | CTICALS        |                           |              |                     |       |    |                  |         |
| 1.       | EC3811         | Project Work / Internship | EEC          | 0                   | 0     | 20 | 20               | 10      |
|          |                | TOTAL                     | 0            | 0                   | 20    | 20 | 10               |         |

stIf students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

**TOTAL CREDITS: 162** 

#### **ELECTIVE - MANAGEMENT COURSES**

| S.  | COURSE | COURSE CODE COURSE TITLE CATE GORY |      |   | PERIODS<br>PERWEEK |   | TOTAL<br>CONTACT | CREDITS |
|-----|--------|------------------------------------|------|---|--------------------|---|------------------|---------|
| NO. | CODE   |                                    | GURY | L | T                  | P | PERIODS          |         |
| 1.  | GE3751 | Principles of Management           | HSMC | 3 | 0                  | 0 | 3                | 3       |
| 2.  | GE3752 | Total Quality Management           | HSMC | 3 | 0                  | 0 | 3                | 3       |
| 3.  | GE3753 | Engineering Economics              | HSMC | 3 | 0                  | 0 | 3                | 3       |
|     |        | and Financial Accounting           |      |   |                    |   |                  |         |
| 4.  | GE3754 | Human Resource                     | HSMC | 3 | 0                  | 0 | 3                | 3       |
|     |        | Management                         |      |   |                    |   |                  |         |
| 5.  | GE3755 | Knowledge Management               | HSMC | 3 | 0                  | 0 | 3                | 3       |
| 6.  | GE3792 | Industrial Management              | HSMC | 3 | 0                  | 0 | 3                | 3       |

<sup>\*\*</sup> Open Elective II - IV (Shall be chosen from the list of open electives offered by other Programmes).

<sup>#</sup> Elective - Management shall be chosen from the Elective Management courses.

# **MANDATORY COURSES I**

| S.<br>NO. | COURSE | COURSE TITLE                             | CATE   | PER WEEK |         | TOTAL<br>CONTACT | CREDITS |   |
|-----------|--------|--|--|----------|---------|------------------|---------|---|
| NO.       | CODE   |  | $\begin{array}{c c} GORY & \hline L & T & P \end{array}$ |          | PERIODS |                  |         |   |
| 1.        | MX3081 | Introduction to Women and Gender Studies | МС   | 3        | 0       | 0                | 3       | 0 |
| 2.        | MX3082 | Elements of Literature                   | MC   | 3        | 0       | 0                | 3       | 0 |
| 3.        | MX3083 | Film Appreciation                        | MC   | 3        | 0       | 0                | 3       | 0 |
| 4.        | MX3084 | Disaster Management                      | MC   | 3        | 0       | 0                | 3       | 0 |

# **MANDATORY COURSES II**

| S.<br>NO. | COURSE<br>CODE | COURSE TITLE                | CATE | ODV PER WEEK |   | CATE PER WEEK CONTA |         | TOTAL<br>CONTACT | CREDITS |
|-----------|----------------|-----------------------------|------|--------------|---|---------------------|---------|------------------|---------|
| NO.       | CODE           |                             | GUKI | L            | T | P                   | PERIODS |                  |         |
| 1.        |                | Well Being with traditional |      |              |   |                     |         |                  |         |
|           | MX3085         | practices (Yoga, Ayurveda   | MC   | 3            | 0 | 0                   | 3       | 0                |         |
|           |                | and Siddha)                 |      |              |   |                     |         |                  |         |
| 2.        | MX3086         | History of Science and      | MC   | 3            | 0 | 0                   | 3       | 0                |         |
|           | MASUOU         | Technology in India         | MC   | 3            | U | U                   | 3       | U                |         |
| 3.        |                | Political and Economic      |      |              |   |                     |         |                  |         |
|           | MX3087         | Thought for a Humane        | MC   | 3            | 0 | 0                   | 3       | 0                |         |
|           |                | Society                     |      |              |   |                     |         |                  |         |
| 4.        | MX3088         | State, Nation Building and  | MC   | 3            | 0 | 0                   | 3       | 0                |         |
|           | MINDUOO        | Politics in India           | IVIC | 3            | U | U                   | 3       | U                |         |
| 5.        | MX3089         | Industrial Safety           | MC   | 3            | 0 | 0                   | 3       | 0                |         |

# PROFESSIONAL ELECTIVE COURSES: VERTICALS

| Vertical I<br>Semiconductor Chip<br>Design and Testing | Vertical II<br>Signal<br>Processing       | Vertical III<br>RF<br>Technologies   | Vertical IV<br>Bio Medical<br>Technologies         | Vertical V<br>Underwater<br>Technologies              | Vertical VI Sensor Technologies and IoT | Vertical VII Space<br>Technologies       | Vertical VIII<br>High Speed<br>Communications |
|--|---|--------------------------------------|--|---|---|--|---|
| Wide Bandgap<br>Devices                                | Advanced<br>Digital Signal<br>Processing  | RF<br>Transceivers                   | Wearable<br>Devices                                | Underwater<br>Instrumentatio<br>n System              | IoT Processors                          | Radar<br>Technologies                    | Optical<br>Communication<br>& Networks        |
| Validation and<br>Testing Technology                   | Image processing                          | Signal Integrity                     | Human Assist<br>Devices                            | Underwater Imaging<br>Systems and Image<br>Processing | IoT Based System<br>Design              | Avionics Systems                         | Wireless Broad<br>Band<br>Networks            |
| Low Power IC<br>Design                                 | Speech processing                         | Antenna Design                       | Therapeutic<br>Equipment                           | Underwater<br>Communication                           | Wireless Sensor<br>Network Design       | Positioning and<br>Navigation<br>Systems | 4G/5G<br>Communication<br>Networks            |
| VLSI Testing and<br>Design For<br>Testability          | Software<br>Defined Radio                 | MICs and RF<br>System Design         | Medical<br>Imaging<br>Systems                      | Ocean Observation Systems                             | Industrial IoT and<br>Industry 4.0      | Satellite<br>Communication               | Software<br>Defined<br>Networks               |
| Mixed Signal IC<br>Design Testing                      | DSP<br>Architecture<br>and<br>Programming | EMI/EMC Pre<br>compliance<br>Testing | Brain<br>Computer<br>Interface and<br>Applications | Underwater<br>Navigation Systems                      | MEMS<br>Design                          | Remote Sensing                           | Massive<br>MIMO<br>Networks                   |
| Analog IC Design                                       | Computer Vision                           | RF ID System<br>Design &<br>Testing  | Body Area<br>Networks                              | Ocean Acoustics                                       | Fundamentals<br>of<br>Nanoelectronics   | Rocketry and<br>Space Mechanics          | Advanced Wireless Communication Techniques    |

#### <u>Registration of Professional Elective Courses from Verticals:</u>

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation / diversified group. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E/B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2021, Clause 4.10.

# PROFESSIONAL ELECTIVE COURSES: VERTICALS

**VERTICAL 1: SEMICONDUCTOR CHIP DESIGN AND TESTING** 

| S.<br>NO. | COURSE | COURSE TITLE             | CATE<br>GORY |   |   | ODS<br>VEEK | TOTAL<br>CONTACT | CREDITS |
|-----------|--------|--------------------------|--------------|---|---|-------------|------------------|---------|
| 1101      | CODE   |                          | dolti        | L | T | P           | PERIODS          |         |
| 1.        | CEC363 | Wide Bandgap Devices     | PEC          | 2 | 0 | 2           | 4                | 3       |
| 2.        | CEC361 | Validation and Testing   | PEC          | 2 | 0 | 2           | 4                | 3       |
|           |        | Technology               | FEC          |   | U | 2           | 4                | 3       |
| 3.        | CEC370 | Low Power IC Design      | PEC          | 2 | 0 | 2           | 4                | 3       |
| 4         | CEC362 | VI CI Testing and Design |              |   |   |             |                  |         |
| 4.        | CEC362 | VLSI Testing and Design  | PEC          | 2 | 0 | 2           | 4                | 3       |
|           |        | For Testability          |              |   |   |             |                  |         |
| 5.        | CEC342 | Mixed Signal IC Design   | PEC          | 2 | 0 | 2           | 4                | 3       |
|           |        | Testing                  | FEC          |   | U |             | 4                | 3       |
| 6.        | CEC334 | Analog IC Design         | PEC          | 2 | 0 | 2           | 4                | 3       |
|           |        | 1 10 1 11 0-1            |              |   |   |             | _                | -       |

# **VERTICAL 2: SIGNAL PROCESSING**

| SL. | COURSE | COURSE TITLE                          | CATE | PER WEER |     | TOTAL<br>CONTACT | CREDITS |   |
|-----|--------|---------------------------------------|------|----------|-----|------------------|---------|---|
| NO. | CODE   |                                       | GORY | L        | T P |                  | PERIODS |   |
| 1.  | CEC332 | Advanced Digital Signal<br>Processing | PEC  | 2        | 0   | 2                | 4       | 3 |
| 2.  | CEC366 | Image processing                      | PEC  | 2        | 0   | 2                | 4       | 3 |
| 3.  | CEC356 | Speech Processing                     | PEC  | 2        | 0   | 2                | 4       | 3 |
| 4.  | CEC355 | Software Defined Radio                | PEC  | 2        | 0   | 2                | 4       | 3 |
| 5.  | CEC337 | DSP Architecture and Programming      | PEC  | 2        | 0   | 2                | 4       | 3 |
| 6.  | CCS338 | Computer Vision                       | PEC  | 2        | 0   | 2                | 4       | 3 |

**VERTICAL 3: RF TECHNOLOGIES** 

| S.<br>NO. | COURSE<br>CODE | COURSE TITLE                     | CATE |   | ERIO<br>ER WE |   | TOTAL<br>CONTACT | CREDITS |
|-----------|----------------|----------------------------------|------|---|---------------|---|------------------|---------|
| NO.       | CODE           |                                  | GUKI | L | T             | P | PERIODS          |         |
| 1.        | CEC350         | RF Transceivers                  | PEC  | 2 | 0             | 2 | 4                | 3       |
| 2.        | CEC353         | Signal Integrity                 | PEC  | 2 | 0             | 2 | 4                | 3       |
| 3.        | CEC335         | Antenna Design                   | PEC  | 2 | 0             | 2 | 4                | 3       |
| 4.        | CEC341         | MICs and RF System<br>Design     | PEC  | 2 | 0             | 2 | 4                | 3       |
| 5.        | CEC338         | EMI/EMC Pre compliance Testing   | PEC  | 2 | 0             | 2 | 4                | 3       |
| 6.        | CEC349         | RF ID System Design &<br>Testing | PEC  | 2 | 0             | 2 | 4                | 3       |

# **VERTICAL 4: BIO MEDICAL TECHNOLOGIES**

|   | S.<br>10. | COURSE | COURSE TITLE                              | CATE | PER WEEK |   | TOTAL<br>CONTACT | CREDITS |   |
|---|-----------|--------|---|------|----------|---|------------------|---------|---|
| 1 | IU.       | CODE   |   | GORY | L        | T | P                | PERIODS |   |
|   | 1.        | CBM370 | Wearable Devices                          | PEC  | 3        | 0 | 0                | 3       | 3 |
|   | 2.        | CBM352 | Human Assist Devices                      | PEC  | 3        | 0 | 0                | 3       | 3 |
|   | 3.        | CBM368 | Therapeutic Equipment                     | PEC  | 3        | 0 | 0                | 3       | 3 |
|   | 4.        | CBM355 | Medical Imaging<br>Systems                | PEC  | 3        | 0 | 0                | 3       | 3 |
|   | 5.        | CBM342 | Brain Computer Interface and Applications | PEC  | 3        | 0 | 0                | 3       | 3 |
|   | 6.        | CBM341 | Body Area Networks                        | PEC  | 3        | 0 | 0                | 3       | 3 |

**VERTICAL 5: UNDERWATER TECHNOLOGIES** 

| SL.<br>NO. | COURSE<br>CODE | COURSE TITLE       | CATE<br>GORY |   | PERIODS<br>PER WEEK |     | TOTAL<br>CONTACT | CREDITS |
|------------|----------------|--------------------|--------------|---|---------------------|-----|------------------|---------|
| NO.        | CODE           |                    | GUKI         | L | T                   | ' P | PERIODS          |         |
| 1.         |                | Underwater         |              |   |                     |     |                  |         |
|            | CEC359         | Instrumentation    | PEC          | 3 | 0                   | 0   | 3                | 3       |
|            |                | System             |              |   |                     |     |                  |         |
| 2.         |                | Underwater Imaging |              |   |                     |     |                  |         |
|            | CEC358         | Systems and Image  | PEC          | 2 | 0                   | 2   | 4                | 3       |
|            |                | Processing         |              |   |                     |     |                  |         |
| 3.         | CEC357         | Underwater         | PEC          | 2 | 0                   | 2   | 4                | 3       |
|            | CEC337         | Communication      | FEC          |   | 0                   |     | 4                | 3       |
| 4.         | CEC344         | Ocean Observation  | PEC          | 2 | 0                   | 2   | 4                | 3       |
|            | CECS44         | Systems            | FEC          |   | 0                   |     | 4                | 3       |
| 5.         | CEC360         | Underwater         | PEC          | 3 | 0                   | 0   | 3                | 3       |
|            | CECSOO         | Navigation Systems | FEC          | 3 | U                   | U   | 3                | ა       |
| 6.         | CEC343         | Ocean Acoustics    | PEC          | 2 | 0                   | 2   | 4                | 3       |

# **VERTICAL 6: SENSOR TECHNOLOGIES AND IOT**

| SL. | COURSETTILE |                                    | CATE<br>GORY | PERIODS<br>PER WEEK |   |   | TOTAL<br>CONTACT | CREDITS |
|-----|-------------|------------------------------------|--------------|---------------------|---|---|------------------|---------|
| NO. | CODE        |                                    | GUKI         | L                   | T | P | PERIODS          |         |
| 1.  | CEC369      | IoT Processors                     | PEC          | 2                   | 0 | 2 | 4                | 3       |
| 2.  | CEC368      | IoT Based System<br>Design         | PEC          | 3                   | 0 | 0 | 3                | 3       |
| 3.  | CEC365      | Wireless Sensor<br>Network Design  | PEC          | 3                   | 0 | 0 | 3                | 3       |
| 4.  | CEC367      | Industrial IoT and<br>Industry 4.0 | PEC          | 2                   | 0 | 2 | 4                | 3       |
| 5.  | CEC340      | MEMS Design                        | PEC          | 2                   | 0 | 2 | 4                | 3       |
| 6.  | CEC339      | Fundamentals of<br>Nanoelectronics | PEC          | 2                   | 0 | 2 | 4                | 3       |

**VERTICAL 7: SPACE TECHNOLOGIES** 

| SL.<br>NO. | COURSE<br>CODE | COURSE TITLE CATE GORY                |      | PERIODS<br>PER WEEK |   |   | TOTAL<br>CONTACT | CREDITS |
|------------|----------------|---------------------------------------|------|---------------------|---|---|------------------|---------|
| NO.        | CODE           |                                       | GUKI | L                   | T | P | PERIODS          |         |
| 1.         | CEC347         | Radar Technologies                    | PEC  | 3                   | 0 | 0 | 3                | 3       |
| 2.         | CEC336         | Avionics Systems                      | PEC  | 3                   | 0 | 0 | 3                | 3       |
| 3.         | CEC346         | Positioning and<br>Navigation Systems | PEC  | 3                   | 0 | 0 | 3                | 3       |
| 4.         | CEC352         | Satellite<br>Communication            | PEC  | 3                   | 0 | 0 | 3                | 3       |
| 5.         | CEC348         | Remote Sensing                        | PEC  | 3                   | 0 | 0 | 3                | 3       |
| 6.         | CEC351         | Rocketry and Space<br>Mechanics       | PEC  | 3                   | 0 | 0 | 3                | 3       |

# **VERTICAL 8: HIGH SPEED COMMUNICATIONS**

| SL. | COURSE | COURSE COURSE TITLE CATE GORY |      |   | ERIO<br>R WI |   | TOTAL<br>CONTACT | CREDITS |
|-----|--------|-------------------------------|------|---|--------------|---|------------------|---------|
| NO. | CODE   |                               | GURY | L | T            | P | PERIODS          |         |
| 1.  | CEC345 | Optical Communication         | PEC  | 3 | 0            | 0 | 3                | 3       |
|     | 00000  | & Networks                    |      |   |              |   |                  | J       |
| 2.  | CEC364 | Wireless Broad Band           | PEC  | 3 | 0            | 0 | 3                | 3       |
|     | CEC304 | Networks                      | I EC | 3 | 0            | U | 3                | 3       |
| 3.  | CEC331 | 4G/5G Communication           | PEC  | 2 | 0            | 2 | 4                | 3       |
|     | CECSSI | Networks                      | FEC  |   | 0            |   | 4                |         |
| 4.  | CEC354 | Software Defined              | PEC  | 2 | 0            | 2 | 4                | 3       |
|     | CEC334 | Networks                      | PEC  |   | U            | 2 | 4                | 3       |
| 5.  |        | Massive MIMO                  |      |   |              |   |                  |         |
|     | CEC371 | Networks                      | PEC  | 3 | 0            | 0 | 3                | 3       |
|     |        |                               |      |   |              |   |                  |         |
| 6.  |        | Advanced Wireless             |      |   |              |   |                  |         |
|     | CEC333 | Communication                 | PEC  | 3 | 0            | 0 | 3                | 3       |
|     |        | Techniques                    |      |   |              |   |                  |         |

# **OPEN ELECTIVES**

(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories).

# OPEN ELECTIVES - I

| S.  | COURSE | COURSE TITLE   | CATE |   | ERIO<br>R WI |   | TOTAL<br>CONTACT | CREDITS |
|-----|--------|--|------|---|--------------|---|------------------|---------|
| NO. | CODE   |  | GORY | L | T            | P | PERIODS          |         |
| 1.  | OAS351 | Space Science  | OEC  | 3 | 0            | 0 | 3                | 3       |
| 2.  | OIE351 | Introduction to Industrial Engineering                       | OEC  | 3 | 0            | 0 | 3                | 3       |
| 3.  | OBT351 | Climate Change and its<br>Impact                             | OEC  | 3 | 0            | 0 | 3                | 3       |
| 4.  | OCE351 | Environment and Social Impact Assessment                     | OEC  | 3 | 0            | 0 | 3                | 3       |
| 5.  | OEE351 | Renewable Energy System                                      | OEC  | 3 | 0            | 0 | 3                | 3       |
| 6.  | OEI351 | Introduction to Industrial<br>Instrumentation and<br>Control | OEC  | 3 | 0            | 0 | 3                | 3       |
| 7.  | OMA351 | Graph Theory   | OEC  | 3 | 0            | 0 | 3                | 3       |
| 8.  | OCS355 | Deep Learning  | OEC  | 3 | 0            | 0 | 3                | 3       |
| 9.  | OCS356 | Digital Marketing  | OEC  | 3 | 0            | 0 | 3                | 3       |

# **OPEN ELECTIVES - II**

| S.  | COURSE | COURSE TITLE                        | CATE | PERIODS<br>PER WEEK |   |   | TOTAL<br>CONTACT | CREDITS |
|-----|--------|-------------------------------------|------|---------------------|---|---|------------------|---------|
| NO. | CODE   |                                     | GORY | L                   | T | P | PERIODS          |         |
| 1.  | OIE352 | Resource Management<br>Techniques   | OEC  | 3                   | 0 | 0 | 3                | 3       |
| 2.  | OMG351 | Fintech Regulations                 | OEC  | 3                   | 0 | 0 | 3                | 3       |
| 3.  | OFD351 | Holistic Nutrition                  | OEC  | 3                   | 0 | 0 | 3                | 3       |
| 4.  | OCE352 | ICT in Agriculture                  | OEC  | 3                   | 0 | 0 | 3                | 3       |
| 5.  | OEI352 | Introduction to Control Engineering | OEC  | 3                   | 0 | 0 | 3                | 3       |
| 6.  | OPY351 | Pharmaceutical<br>Nanotechnology    | OEC  | 3                   | 0 | 0 | 3                | 3       |
| 7.  | OAE351 | Aviation Management                 | OEC  | 3                   | 0 | 0 | 3                | 3       |
| 8.  | OCS357 | Dev-ops                             | OEC  | 3                   | 0 | 0 | 3                | 3       |
| 9.  | OCS358 | Robotics Process Automation         | OEC  | 3                   | 0 | 0 | 3                | 3       |

# **OPEN ELECTIVES - III**

| S.  | COURSE | COURSE TITLE                                | CATE |   | ERIC<br>ER W |   | TOTAL<br>CONTACT | CREDITS |
|-----|--------|---|------|---|--------------|---|------------------|---------|
| NO. | CODE   |   | GORY | L | Т            | P | PERIODS          |         |
| 1.  | OHS351 | English for Competitive Examinations        | OEC  | 3 | 0            | 0 | 3                | 3       |
| 2.  | OMG352 | NGOs and Sustainable<br>Development         | OEC  | 3 | 0            | 0 | 3                | 3       |
| 3.  | OMG353 | Democracy and Good<br>Governance            | OEC  | 3 | 0            | 0 | 3                | 3       |
| 4.  | OME353 | Renewable Energy<br>Technologies            | OEC  | 3 | 0            | 0 | 3                | 3       |
| 5.  | OME354 | Applied Design Thinking                     | OEC  | 2 | 0            | 2 | 4                | 3       |
| 6.  | OMF351 | Reverse Engineering                         | OEC  | 3 | 0            | 0 | 3                | 3       |
| 7.  | OMF353 | Sustainable Manufacturing                   | OEC  | 3 | 0            | 0 | 3                | 3       |
| 8.  | OAU351 | Electric and Hybrid Vehicle                 | OEC  | 3 | 0            | 0 | 3                | 3       |
| 9.  | OAS352 | Space Engineering                           | OEC  | 3 | 0            | 0 | 3                | 3       |
| 10. | OIM351 | Industrial Management                       | OEC  | 3 | 0            | 0 | 3                | 3       |
| 11. | OIE354 | Quality Engineering                         | OEC  | 3 | 0            | 0 | 3                | 3       |
| 12. | OSF351 | Fire Safety Engineering                     | OEC  | 3 | 0            | 0 | 3                | 3       |
| 13. | OML351 | Introduction to non-<br>destructive testing | OEC  | 3 | 0            | 0 | 3                | 3       |
| 14. | OMR351 | Mechatronics                                | OEC  | 3 | 0            | 0 | 3                | 3       |
| 15. | ORA351 | Foundation of Robotics                      | OEC  | 3 | 0            | 0 | 3                | 3       |
| 16. | OAE352 | Fundamentals of Aeronautical engineering    | OEC  | 3 | 0            | 0 | 3                | 3       |
| 17. | OGI351 | Remote Sensing Concepts                     | OEC  | 3 | 0            | 0 | 3                | 3       |
| 18. | OAI351 | Urban Agriculture                           | OEC  | 3 | 0            | 0 | 3                | 3       |
| 19. | OEN351 | Drinking Water Supply and<br>Treatment      | OEC  | 3 | 0            | 0 | 3                | 3       |
| 20. | OEE352 | Electric Vehicle technology                 | OEC  | 3 | 0            | 0 | 3                | 3       |
| 21. | OEI353 | Introduction to PLC Programming             | OEC  | 3 | 0            | 0 | 3                | 3       |
| 22. | OCH351 | Nano Technology                             | OEC  | 3 | 0            | 0 | 3                | 3       |
| 23. | OCH352 | Functional Materials                        | OEC  | 3 | 0            | 0 | 3                | 3       |
| 24. | OBT352 | Biomedical Instrumentation                  | OEC  | 3 | 0            | 0 | 3                | 3       |
| 25. | OFD352 | Traditional Indian Foods                    | OEC  | 3 | 0            | 0 | 3                | 3       |
| 26. | OFD353 | Introduction to food processing             | OEC  | 3 | 0            | 0 | 3                | 3       |
| 27. | OPY352 | IPR for Pharma Industry                     | OEC  | 3 | 0            | 0 | 3                | 3       |
| 28. | OTT351 | Basics of Textile Finishing                 | OEC  | 3 | 0            | 0 | 3                | 3       |
| 29. | OTT352 | Industrial Engineering for Garment Industry | OEC  | 3 | 0            | 0 | 3                | 3       |
| 30. | OTT353 | Basics of Textile Manufacture               | OEC  | 3 | 0            | 0 | 3                | 3       |

| 31. | OPE351 | Introduction to Petroleum<br>Refining and<br>Petrochemicals | OEC | 3 | 0 | 0 | 3 | 3 |
|-----|--------|---|-----|---|---|---|---|---|
| 32. | OPE352 | Energy Conservation and<br>Management                       | OEC | 3 | 0 | 0 | 3 | 3 |
| 33. | OPT351 | Basics of Plastics<br>Processing                            | OEC | 3 | 0 | 0 | 3 | 3 |
| 34. | OBM351 | Foundation Skills in integrated product Development         | OEC | 3 | 0 | 0 | 3 | 3 |
| 35. | OBM352 | Assistive Technology  | OEC | 3 | 0 | 0 | 3 | 3 |
| 36. | OMA352 | Operations Research   | OEC | 3 | 0 | 0 | 3 | 3 |
| 37. | OMA353 | Algebra and Number<br>Theory                                | OEC | 3 | 0 | 0 | 3 | 3 |
| 38. | OMA354 | Linear Algebra  | OEC | 3 | 0 | 0 | 3 | 3 |
| 39. | OCE353 | Lean Concepts, Tools And<br>Practices                       | OEC | 3 | 0 | 0 | 3 | 3 |

# **OPEN ELECTIVES - IV**

| S.  | COURSE | COURSE TITLE   | CATE | l l | ERIOI<br>R WE |   | TOTAL<br>CONTACT | CREDITS |
|-----|--------|--|------|-----|---------------|---|------------------|---------|
| NO. | CODE   |  | GORY | L   | T             | P | PERIODS          |         |
| 1.  | OHS352 | Project Report Writing                                       | OEC  | 3   | 0             | 0 | 3                | 3       |
| 2.  | OMA355 | Advanced Numerical Methods                                   | OEC  | 3   | 0             | 0 | 3                | 3       |
| 3.  | OMA356 | Random Processes   | OEC  | 3   | 0             | 0 | 3                | 3       |
| 4.  | OMA357 | Queuing and Reliability<br>Modelling                         | OEC  | 3   | 0             | 0 | 3                | 3       |
| 5.  | OMG354 | Production and Operations<br>Management for<br>Entrepreneurs | OEC  | 3   | 0             | 0 | 3                | 3       |
| 6.  | OMG355 | Multivariate Data Analysis                                   | OEC  | 3   | 0             | 0 | 3                | 3       |
| 7.  | OME352 | Additive Manufacturing                                       | OEC  | 3   | 0             | 0 | 3                | 3       |
| 8.  | OME353 | New Product Development                                      | OEC  | 3   | 0             | 0 | 3                | 3       |
| 9.  | OME355 | Industrial Design & Rapid Prototyping Techniques             | OEC  | 2   | 0             | 2 | 4                | 3       |
| 10. | OMF352 | Microand Precision<br>Engineering                            | OEC  | 3   | 0             | 0 | 3                | 3       |
| 11. | OMF354 | Cost Management of<br>Engineering Projects                   | OEC  | 3   | 0             | 0 | 3                | 3       |
| 12. | OAU352 | Batteries and Management system                              | OEC  | 3   | 0             | 0 | 3                | 3       |
| 13. | OAU353 | Sensors and Actuators  | OEC  | 3   | 0             | 0 | 3                | 3       |
| 14. | OAS353 | Space Vehicles   | OEC  | 3   | 0             | 0 | 3                | 3       |
| 15. | OIM352 | Management Science   | OEC  | 3   | 0             | 0 | 3                | 3       |
| 16. | OIM353 | Production Planning and Control                              | OEC  | 3   | 0             | 0 | 3                | 3       |
| 17. | OIE353 | Operations Management  | OEC  | 3   | 0             | 0 | 3                | 3       |
| 18. | OSF352 | Industrial Hygiene   | OEC  | 3   | 0             | 0 | 3                | 3       |

| 19. | OSF353 | Chemical Process Safety    | OEC | 3 | 0 | 0 | 3 | 3 |
|-----|--------|----------------------------|-----|---|---|---|---|---|
| 20. | OML352 | Electrical, Electronic and | OEC | 3 | 0 | 0 | 3 | 3 |
|     |        | Magnetic materials         |     |   |   |   |   |   |

| 21. | OML353 | Nanomaterials and                                  | OEC | 3 | 0 | 0 | 3 | 3 |
|-----|--------|--|-----|---|---|---|---|---|
| 22. | OMR352 | applications Hydraulics and Pneumatics             | OEC | 3 | 0 | 0 | 3 | 3 |
| 23. | OMR353 | Sensors  | OEC | 3 | 0 | 0 | 3 | 3 |
| 24. | ORA352 | Foundation of Automation                           | OEC | 3 | 0 | 0 | 3 | 3 |
| 25. | ORA353 | Concepts in Mobile                                 | OEC | 3 | 0 | 0 | 3 | 3 |
|     |        | Robotics   |     |   |   |   |   |   |
| 26. | OMV351 | Marine Propulsion                                  | OEC | 3 | 0 | 0 | 3 | 3 |
| 27. | OMV352 | Marine Merchant Vehicles                           | OEC | 3 | 0 | 0 | 3 | 3 |
| 28. | OMV353 | Elements of Marine Engineering                     | OEC | 3 | 0 | 0 | 3 | 3 |
| 29. | OAE353 | Drone Technologies                                 | OEC | 3 | 0 | 0 | 3 | 3 |
| 30. | OGI352 | Geographical                                       | OEC | 3 | 0 | 0 | 3 | 3 |
|     |        | Informatio n System                                |     |   |   |   | _ | _ |
| 31. | OAI352 | Agriculture<br>Entrepreneurship<br>Development     | OEC | 3 | 0 | 0 | 3 | 3 |
| 32. | OEN352 | Biodiversity Conservation                          | OEC | 3 | 0 | 0 | 3 | 3 |
| 33. | OEE353 | Introduction to                                    | OEC | 3 | 0 | 0 | 3 | 3 |
|     |        | control systems                                    |     |   |   |   |   |   |
| 34. | OEI354 | Introduction to Industrial Automation Systems      | OEC | 3 | 0 | 0 | 3 | 3 |
| 35. | OCH353 | Energy Technology                                  | OEC | 3 | 0 | 0 | 3 | 3 |
| 36. | OCH354 | Surface Science                                    | OEC | 3 | 0 | 0 | 3 | 3 |
| 37. | OBT353 | Environment and Agriculture                        | OEC | 3 | 0 | 0 | 3 | 3 |
| 38. | OFD354 | Fundamentals of Food<br>Engineering                | OEC | 3 | 0 | 0 | 3 | 3 |
| 39. | OFD355 | Food safety and Quality<br>Regulations             | OEC | 3 | 0 | 0 | 3 | 3 |
| 40. | OPY353 | Nutraceuticals                                     | OEC | 3 | 0 | 0 | 3 | 3 |
| 41. | OTT354 | Basics of Dyeing and<br>Printing                   | OEC | 3 | 0 | 0 | 3 | 3 |
| 42. | OTT355 | Fibre Science                                      | OEC | 3 | 0 | 0 | 3 | 3 |
| 43. | OTT356 | Garment Manufacturing<br>Technology                | OEC | 3 | 0 | 0 | 3 | 3 |
| 44. | OPE353 | Industrial safety                                  | OEC | 3 | 0 | 0 | 3 | 3 |
| 45. | OPE354 | Unit Operations in Petro<br>Chemical Industries    | OEC | 3 | 0 | 0 | 3 | 3 |
| 46. | OPT352 | Plastic Materials for Engineers                    | OEC | 3 | 0 | 0 | 3 | 3 |
| 47. | OPT353 | Properties and Testing of Plastics                 | OEC | 3 | 0 | 0 | 3 | 3 |
| 48. | OBM353 | Wearable devices                                   | OEC | 3 | 0 | 0 | 3 | 3 |
| 49. | OBM354 | Medical Informatics                                | OEC | 3 | 0 | 0 | 3 | 3 |
| 50. | OCE354 | Basics of Integrated Water<br>Resources Management | OEC | 3 | 0 | 0 | 3 | 3 |

#### **SUMMARY**

|      | Name of the Pi             | rogramı | me: B.E. | Electro | nics and | Commu    | ınicatio | n Engine     | ering        |                  |
|------|----------------------------|---------|----------|---------|----------|----------|----------|--------------|--------------|------------------|
| S.No | Subject Area               |         |          | C       | redits p | er Seme  | ster     |              |              | Total<br>Credits |
|      |                            | I       | II       | III     | IV       | V        | VI       | VII/VII<br>I | VIII/VI<br>I | Creurs           |
| 1    | HSMC                       | 4       | 3        |         |          |          |          | 5            |              | 12               |
| 2    | BSC                        | 12      | 7        | 4       | 2        |          |          |              |              | 25               |
| 3    | ESC                        | 5       | 9        | 3       |          |          | 4        |              |              | 21               |
| 4    | PCC                        |         | 5        | 17      | 20       | 12       | 4        |              |              | 58               |
| 5    | PEC                        |         |          |         |          | 9        | 9        |              |              | 18               |
| 6    | OEC                        |         |          |         |          |          | 3        | 9            |              | 12               |
| 7    | EEC                        | 1       | 2        | 1       |          |          |          | 2            | 10           | 16               |
| 8    | Non-Credit<br>/(Mandatory) |         |          |         |          | <b>√</b> | V        |              |              |                  |
|      | Total                      | 22      | 26       | 25      | 22       | 21       | 20       | 16           | 10           | 162              |

#### ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also. Complete details are available in clause 4.10 of Regulations 2021.

# <u>VERTICALS FOR MINOR DEGREE</u> (In addition to all the verticals of other programmes)

| Vertical I<br>Fintech<br>and Block<br>Chain              | Vertical II<br>Entrepreneurship                             | Vertical III<br>Public<br>Administratio<br>n | Vertical IV<br>Business<br>Data<br>Analytics      | Vertical V<br>Environmental<br>and<br>Sustainability   |
|--|---|--|---|--|
| Financial<br>Management                                  | Foundations of<br>Entrepreneurship                          | Principles of Public<br>Administration       | Statistics for<br>Management                      | Sustainable<br>infrastructure<br>Development           |
| Fundamentals of Investment                               | Team Building &<br>Leadership<br>Management for<br>Business | Constitution of India                        | Datamining<br>for Business<br>Intelligence        | Sustainable Agriculture and Environmenta I Management  |
| Banking,<br>Financial<br>Services<br>and<br>Insurance    | Creativity &<br>Innovation in<br>Entrepreneurship           | Public<br>Personnel<br>Administration        | Human<br>Resource<br>Analytics                    | Sustainable<br>Bio Materials                           |
| Introduction<br>to Blockchain<br>and its<br>Applications | Principles of Marketing Management For Business             | Administrative<br>Theories                   | Marketing<br>and Social<br>Media Web<br>Analytics | Materials for Energy<br>Sustainability                 |
| Fintech Personal Finance and Payments                    | Human Resource Management for Entrepreneurs                 | Indian<br>Administrative<br>System           | Operation<br>and Supply<br>Chain<br>Analytics     | Green Technology                                       |
| Introduction<br>to Fintech                               | Financing New<br>Business<br>Ventures                       | Public Policy<br>Administration              | Financial<br>Analytics                            | Environmental<br>Quality<br>Monitoring<br>and Analysis |
| -  | -   | -  | -   | Integrated Energy Planning for Sustainable Development |
| -  | -   | -  | -   | Energy Efficiency for<br>Sustainable<br>Development    |

# (choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

**VERTICAL 1: FINTECH AND BLOCK CHAIN** 

| S.<br>NO. | COURSE<br>CODE | COURSE TITLE                                    | CATE<br>GORY |   | ERIO<br>ER WE |   | TOTAL<br>CONTACT | CREDITS |
|-----------|----------------|---|--------------|---|---------------|---|------------------|---------|
| NO.       | CODE           |   | GUKI         | L | T             | P | PERIODS          |         |
| 1.        | CMG331         | Financial Management                            | PEC          | 3 | 0             | 0 | 3                | 3       |
| 2.        | CMG332         | Fundamentals of Investment                      | PEC          | 3 | 0             | 0 | 3                | 3       |
| 3.        | CMG333         | Banking, Financial Services and Insurance       | PEC          | 3 | 0             | 0 | 3                | 3       |
| 4.        | CMG334         | Introduction to Blockchain and its Applications | PEC          | 3 | 0             | 0 | 3                | 3       |
| 5.        | CMG335         | Fintech Personal Finance and Payments           | PEC          | 3 | 0             | 0 | 3                | 3       |
| 6.        | CMG336         | Introduction to Fintech                         | PEC          | 3 | 0             | 0 | 3                | 3       |

# **VERTICAL 2: ENTREPRENEURSHIP**

| S.<br>NO. | COURSE<br>CODE | COURSE TITLE   | CATE<br>GORY |   | ERIO<br>R WI |   | TOTAL<br>CONTACT | CREDITS |
|-----------|----------------|--|--------------|---|--------------|---|------------------|---------|
| NO.       | CODE           |  | GUKI         | L | T            | P | PERIODS          |         |
| 1.        | CMG337         | Foundations of<br>Entrepreneurship                       | PEC          | 3 | 0            | 0 | 3                | 3       |
| 2.        | CMG338         | Team Building &<br>Leadership Management<br>for Business | PEC          | 3 | 0            | 0 | 3                | 3       |
| 3.        | CMG339         | Creativity & Innovation in Entrepreneurship              | PEC          | 3 | 0            | 0 | 3                | 3       |
| 4.        | CMG340         | Principles of Marketing<br>Management For<br>Business    | PEC          | 3 | 0            | 0 | 3                | 3       |
| 5.        | CMG341         | Human Resource<br>Management for<br>Entrepreneurs        | PEC          | 3 | 0            | 0 | 3                | 3       |
| 6.        | CMG342         | Financing New Business<br>Ventures                       | PEC          | 3 | 0            | 0 | 3                | 3       |

# **VERTICAL 3: PUBLIC ADMINISTRATION**

| S.<br>NO. | COURSE | COURSE TITLE                        | CATE<br>GORY |   | ERIO<br>R W | _ | TOTAL<br>CONTACT | CREDITS |
|-----------|--------|-------------------------------------|--------------|---|-------------|---|------------------|---------|
| NO.       | CODE   |                                     | GUKI         | L | T           | P | PERIODS          |         |
| 1.        | CMG343 | Principles of Public Administration | PEC          | 3 | 0           | 0 | 3                | 3       |
| 2.        | CMG344 | Constitution of India               | PEC          | 3 | 0           | 0 | 3                | 3       |
| 3.        | CMG345 | Public Personnel<br>Administration  | PEC          | 3 | 0           | 0 | 3                | 3       |
| 4.        | CMG346 | Administrative Theories             | PEC          | 3 | 0           | 0 | 3                | 3       |
| 5.        | CMG347 | Indian<br>Administrative<br>System  | PEC          | 3 | 0           | 0 | 3                | 3       |
| 6.        | CMG348 | Public Policy<br>Administration     | PEC          | 3 | 0           | 0 | 3                | 3       |

# **VERTICAL 4: BUSINESS DATA ANALYTICS**

| S.<br>NO. | COURSE<br>CODE | COURSE TITLE                                | CATE<br>GORY |   | ERIO<br>R WI | _ | TOTAL<br>CONTACT | CREDITS |
|-----------|----------------|---|--------------|---|--------------|---|------------------|---------|
| NO.       | CODE           |   | GUKI         | L | T            | P | PERIODS          |         |
| 1.        | CMG349         | Statistics for<br>Management                | PEC          | 3 | 0            | 0 | 3                | 3       |
| 2.        | CMG350         | Datamining for Business<br>Intelligence     | PEC          | 3 | 0            | 0 | 3                | 3       |
| 3.        | CMG351         | Human Resource<br>Analytics                 | PEC          | 3 | 0            | 0 | 3                | 3       |
| 4.        | CMG352         | Marketing and Social<br>Media Web Analytics | PEC          | 3 | 0            | 0 | 3                | 3       |
| 5.        | CMG353         | Operation and Supply<br>Chain Analytics     | PEC          | 3 | 0            | 0 | 3                | 3       |
| 6.        | CMG354         | Financial Analytics                         | PEC          | 3 | 0            | 0 | 3                | 3       |

# **VERTICAL 5: ENVIRONMENTAL AND SUSTAINABILITY**

| S.<br>NO. | COURSE<br>CODE | COURSE TITLE   | CATE<br>GORY | PERIODS<br>PER<br>WEEK |   |   | TOTAL<br>CONTACT<br>PERIODS | CREDITS |
|-----------|----------------|--|--------------|------------------------|---|---|-----------------------------|---------|
|           |                |  |              | L                      | T | P | r EKIOD3                    |         |
| 1.        | CES331         | Sustainable infrastructure Development                     | PEC          | 3                      | 0 | 0 | 3                           | 3       |
| 2.        | CES332         | Sustainable Agriculture and<br>Environmental<br>Management | PEC          | 3                      | 0 | 0 | 3                           | 3       |
| 3.        | CES333         | Sustainable Bio Materials                                  | PEC          | 3                      | 0 | 0 | 3                           | 3       |
| 4.        | CES334         | Materials for Energy<br>Sustainability                     | PEC          | 3                      | 0 | 0 | 3                           | 3       |
| 5.        | CES335         | Green Technology   | PEC          | 3                      | 0 | 0 | 3                           | 3       |
| 6.        | CES336         | Environmental Quality<br>Monitoring and Analysis           | PEC          | 3                      | 0 | 0 | 3                           | 3       |
| 7.        | CES337         | Integrated Energy Planning for Sustainable Development     | PEC          | 3                      | 0 | 0 | 3                           | 3       |
| 8.        | CES338         | Energy Efficiency for<br>Sustainable Development           | PEC          | 3                      | 0 | 0 | 3                           | 3       |

#### **COURSE OBJECTIVES:**

- To introduce the basic notions of vector spaces which will then be used to solve related problems.
- To understand the concepts of vector space, linear transformations, inner product spaces and orthogonalization..
- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To provide necessary basics in probability that are relevant in applications such as random signals, linear systems in communication engineering.
- To understand the basic concepts of probability, one and two dimensional random
- variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.

#### UNIT - I PROBABILITY AND RANDOM VARIABLES

9 + 3

Axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions - Functions of a random variable.

#### UNIT - II TWO - DIMENSIONAL RANDOM VARIABLES

9 + 3

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

#### UNIT - III RANDOM PROCESSES

9 + 3

Classification – Stationary process – Markov process - Poisson process - Discrete parameter Markov chain – Chapman Kolmogorov equations (Statement only) - Limiting distributions.

#### UNIT - IV VECTOR SPACES

9 + 3

Vector spaces – Subspaces – Linear combinations and linear system of equations – Linear independence and linear dependence – Bases and dimensions.

#### UNIT - V LINEAR TRANSFORMATION AND INNER PRODUCT SPACES

9 + 3

Linear transformation - Null spaces and ranges - Dimension theorem - Matrix representation of a linear transformations - Inner product - Norms - Gram Schmidt orthogonalization process - Adjoint of linear operations - Least square approximation.

TOTAL: 60 PERIODS

#### **COURSE OUTCOMES:**

Upon successful completion of the course, students will be able to:

CO1:Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.

CO2:Demonstrate accurate and efficient use of advanced algebraic techniques.

CO3:Apply the concept of random processes in engineering disciplines.

CO4:Understand the fundamental concepts of probability with a thorough knowledge of standard distributions that can describe certain real-life phenomenon.

CO5: Understand the basic concepts of one and two dimensional random variables and apply them to model engineering problems.

#### **TEXTBOOKS:**

- 1. Gross, D., Shortle, J.F, Thompson, J.M and Harris. C.M., "Fundamentals of Queueing Theory", Wiley Student 4th Edition, 2014.
- 2. Ibe, O.C., "Fundamentals of Applied Probability and Random Processes", Elsevier,1st Indian Reprint, 2007.
- 3. Friedberg. A.H., Insel. A.J. and Spence. L., "Linear Algebra", Prentice Hall of India, New Delhi, 4<sup>th</sup> Edition, 2004.

#### REFERENCE BOOKS:

- 1. Hsu, "Schaum's Outline of Theory and Problems of Probability, Random Variables and Random Processes", Tata McGraw Hill Edition, New Delhi, 2004.
- 2. Trivedi, K.S., "Probability and Statistics with Reliability, Queueing and Computer Science Applications", 2nd Edition, John Wiley and Sons, 2002.
- 3. Yates, R.D. and Goodman. D. J., "Probability and Stochastic Processes", 2nd Edition, Wiley India Pvt. Ltd., Bangalore, 2012.
- 4. Kolman. B. Hill. D.R., "Introductory Linear Algebra", Pearson Education, New Delhi, First Reprint, 2009
- 5. Kumaresan. S., "Linear Algebra A Geometric Approach", Prentice Hall of India, New Delhi, Reprint, 2010.
- 6. Strang. G., "Linear Algebra and its applications", Thomson (Brooks/Cole), New Delhi, 2005.

#### CS3353 C PROGRAMMING AND DATA STRUCTURES

L T PC 3 0 0 3

#### **COURSE OBJECTIVES:**

- To introduce the basics of C programming language.
- To learn the concepts of advanced features of C.
- To understand the concepts of ADTs and linear data structures.
- To know the concepts of non-linear data structure and hashing.
- To familiarize the concepts of sorting and searching techniques.

#### UNIT I C PROGRAMMING FUNDAMENTALS (8+1 SKILL)

9

Data Types – Variables – Operations – Expressions and Statements – Conditional Statements – Functions – Recursive Functions – Arrays – Single and Multi-Dimensional Arrays.

#### UNIT II C PROGRAMMING - ADVANCED FEATURES (8+1 SKILL)

9

Structures – Union – Enumerated Data Types – Pointers: Pointers to Variables, Arrays and Functions – File Handling – Preprocessor Directives.

#### UNIT III LINEAR DATA STRUCTURES (8+1 SKILL)

9

Abstract Data Types (ADTs) – List ADT – Array-Based Implementation – Linked List – Doubly- Linked Lists – Circular Linked List – Stack ADT – Implementation of Stack – Applications – Queue ADT – Priority Queues – Queue Implementation – Applications.

# UNIT IV NON-LINEAR DATA STRUCTURES (8+1 SKILL)

9

Trees – Binary Trees – Tree Traversals – Expression Trees – Binary Search Tree – Hashing - Hash Functions – Separate Chaining – Open Addressing – Linear Probing– Quadratic Probing – Double Hashing – Rehashing.

#### UNIT V SORTING AND SEARCHING TECHNIQUES (8+1 SKILL)

Insertion Sort – Quick Sort – Heap Sort – Merge Sort – Linear Search – Binary Search.

#### **TOTAL45 PERIODS**

9

# SKILL DEVELOPMENT ACTIVITIES (Group Seminar/Mini Project/Assignment/Content Preparation / Quiz/ Surprise Test / Solving GATE questions/ etc) 5

#### **COURSE OUTCOMES:**

**CO1**: Develop C programs for any real world/technical application.

**CO2**: Apply advanced features of C in solving problems.

**CO3**:Write functions to implement linear and non-linear data structure operations.

**CO4:**Suggest and use appropriate linear/non-linear data structure operations for solving a given problem.

**CO5**: Appropriately use sort and search algorithms for a given application.

**CO6**: Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval.

#### **TEXT BOOKS:**

- **1.** Mark Allen Weiss, "Data Structures and Algorithm Analysis in C", Second Edition, Pearson Education, 1997.
- **2.** ReemaThareja, "Programming in C", Second Edition, Oxford University Press, 2016.

#### **REFERENCES:**

- 1. Brian W. Kernighan, Rob Pike, "The Practice of Programming", Pearson Education, 1999.
- 2. Paul J. Deitel, Harvey Deitel, "C How to Program", Seventh Edition, Pearson Education, 2013.
- 3. Alfred V. Aho, John E. Hopcroft, Jeffrey D. Ullman, "Data Structures and Algorithms", Pearson Education, 1983.
- 4. Ellis Horowitz, SartajSahni and Susan Anderson, "Fundamentals of Data Structures", Galgotia, 2008.

#### List of Open Source Software/Learning website:

https://www.coursera.org/specializations/data-structures-algorithms

https://nptel.ac.in/courses/112107243

https://nptel.ac.in/courses/112105598

#### EC3354 SIGNALS AND SYSTEMS

L T P C 3 1 0 4

#### **COURSE OBJECTIVES:**

- To understand the basic properties of signal & systems
- To know the methods of characterization of LTI systems in time domain
- To analyze continuous time signals and system in the Fourier and Laplace domain
- To analyze discrete time signals and system in the Fourier and Z transform domain

### UNIT I CLASSIFICATION OF SIGNALS AND SYSTEMS

6+6

Standard signals- Step, Ramp, Pulse, Impulse, Real and complex exponentials and Sinusoids\_Classification of signals – Continuous time (CT) and Discrete Time (DT) signals, Periodic & Aperiodic signals, Deterministic & Random signals, Energy & Power signals - Classification of systems- CT systems and DT systems – Linear & Nonlinear, Time-variant & Time-invariant, Causal & Non-causal, Stable & Unstable.

#### UNIT II ANALYSIS OF CONTINUOUS TIME SIGNALS

6+6

Fourier series for periodic signals - Fourier Transform - properties - Laplace Transforms and Properties

#### UNIT III LINEAR TIME INVARIANT CONTINUOUS TIME SYSTEMS

6+6

Impulse response - convolution integrals- Differential Equation- Fourier and Laplace transforms in Analysis of CT systems - Systems connected in series / parallel.

#### UNIT IV ANALYSIS OF DISCRETE TIME SIGNALS

6+6

Baseband signal Sampling–Fourier Transform of discrete time signals (DTFT)– Properties of DTFT - Z Transform & Properties

#### UNIT V LINEAR TIME INVARIANT-DISCRETE TIME SYSTEMS

6+6

Impulse response–Difference equations-Convolution sum- Discrete Fourier Transform and Z Transform Analysis of Recursive & Non-Recursive systems-DT systems connected in series and parallel.

**TOTAL: 30+30 PERIODS** 

#### COURSE OUTCOMES:

#### At the end of the course, the student will be able to:

CO1:determine if a given system is linear/causal/stable

CO2: determine the frequency components present in a deterministic signal

CO3:characterize continuous LTI systems in the time domain and frequency domain

CO4: characterize continuous LTI systems in the time domain and frequency domain

CO5:compute the output of an LTI system in the time and frequency domains

#### **TEXT BOOKS:**

- 1. Oppenheim, Willsky and Hamid, "Signals and Systems", 2nd Edition, Pearson Education, New Delhi, 2015.(Units I V)
- 2. Simon Haykin, Barry Van Veen, "Signals and Systems", 2nd Edition, Wiley, 2002

#### **REFERENCES:**

- 1. B. P. Lathi, "Principles of Linear Systems and Signals", 2nd Edition, Oxford, 2009.
- 2. M. J. Roberts, "Signals and Systems Analysis using Transform methods and MATLAB", McGraw-Hill Education, 2018.
- 3. John Alan Stuller, "An Introduction to Signals and Systems", Thomson, 2007.

#### EC3353

#### **ELECTRONIC DEVICES AND CIRCUITS**

L T PC 3 0 0 3

# **COURSE OBJECTIVES:**

- To give a comprehensive exposure to all types of devices and circuits constructed with discrete components. This helps to develop a strong basis for building linear and digital integrated circuits
- To analyze the frequency response of small signal amplifiers
- To design and analyze single stage and multistage amplifier circuits
- To study about feedback amplifiers and oscillators principles
- To understand the analysis and design of multi vibrators

#### UNIT I SEMICONDUCTOR DEVICES

9

PN junction diode, Zener diode, BJT, MOSFET, UJT –structure, operation and V-I characteristics, diffusion and transition capacitance - Rectifiers – Half Wave and Full Wave Rectifier, Zener as regulator

#### UNIT II AMPLIFIERS

9

Load line, operating point, biasing methods for BJT and MOSFET, BJT small signal model – Analysis of CE, CB, CC amplifiers- Gain and frequency response –MOSFET small signal model– Analysis of CS, CG and Source follower – Gain and frequency response- High frequency analysis.

#### UNIT III MULTISTAGE AMPLIFIERS AND DIFFERENTIAL AMPLIFIER

9

Cascode amplifier, Differential amplifier – Common mode and Difference mode analysis – MOSFET input stages – tuned amplifiers – Gain and frequency response – Neutralization methods.

#### UNIT IV FEEDBACK AMPLIFIERS AND OSCILLATORS

9

Advantages of negative feedback – Voltage / Current, Series , Shunt feedback Amplifiers – positive feedback–Condition for oscillations, phase shift – Wien bridge, Hartley, Colpitts and Crystal oscillators.

#### UNIT V POWER AMPLIFIERS AND DC/DC CONVERTERS

9

Power amplifiers- class A-Class B-Class AB-Class C-Power MOSFET-Temperature Effect- Class AB Power amplifier using MOSFET –DC/DC convertors – Buck, Boost, Buck-Boost analysis and design.

**TOTAL: 45 PERIODS** 

#### **COURSE OUTCOMES:**

At the end of the course the students will be able to

CO1: Explain the structure and working operation of basic electronic devices.

CO2: Design and analyze amplifiers.

CO3: Analyze frequency response of BJT and MOSFET amplifiers CO4:

Design and analyze feedback amplifiers and oscillator principles. CO5:

Design and analyze power amplifiers and supply circuits

#### **TEXT BOOKS:**

- **1.** David A. Bell, "Electronic Devices and Circuits", Oxford Higher Education press, 5 th Edition, 2010.
- **2.** Robert L. Boylestad and Louis Nasheresky, "Electronic Devices and Circuit Theory", 10th Edition, Pearson Education / PHI, 2008.
- **3.** Adel .S. Sedra, Kenneth C. Smith, "Micro Electronic Circuits", Oxford University Press, 7 th Edition, 2014.

#### REFERENCES:

- 1. Donald.A. Neamen, "Electronic Circuit Analysis and Design", Tata McGraw Hill, 3 rd Edition, 2010.
- 2. D.Schilling and C.Belove, "Electronic Circuits", McGraw Hill, 3 rd Edition, 1989
- 3. Muhammad H.Rashid, "Power Electronics", Pearson Education / PHI, 2004.

#### **COURSE OBJECTIVES:**

- To introduce the components and their representation of control systems
- To learn various methods for analyzing the time response, frequency response and stability of the systems.
- To learn the various approach for the state variable analysis.

#### UNIT I SYSTEMS COMPONENTS AND THEIR REPRESENTATION

9

Control System: Terminology and Basic Structure-Feed forward and Feedback control theory- Electrical and Mechanical Transfer Function Models-Block diagram Models-Signal flow graphs models-DC and AC servo Systems-Synchronous -Multivariable control system

#### UNIT II TIME RESPONSE ANALYSIS

9

Transient response-steady state response-Measures of performance of the standard first order and second order system-effect on an additional zero and an additional pole-steady error constant and system-type number-PID control-Analytical design for PD, PI, PID control systems

### UNIT III FREQUENCY RESPONSE AND SYSTEM ANALYSIS

9

Closed loop frequency response-Performance specification in frequency domain-Frequency response of standard second order system- Bode Plot - Polar Plot- Nyquist plots-Design of compensators using Bode plots-Cascade lead compensation-Cascade lag compensation-Cascade lag-lead compensation

#### UNIT IV CONCEPTS OF STABILITY ANALYSIS

9

9

Concept of stability-Bounded - Input Bounded - Output stability-Routh stability criterion-Relative stability-Root locus concept-Guidelines for sketching root locus-Nyquist stability criterion.

#### UNIT V CONTROL SYSTEM ANALYSIS USING STATE VARIABLE METHODS

State variable representation-Conversion of state variable models to transfer functions-Conversion of transfer functions to state variable models-Solution of state equations-Concepts of Controllability and Observability-Stability of linear systems-Equivalence between transfer function and state variable representations-State variable analysis of digital control system-Digital control design using state feedback.

**TOTAL:45 PERIODS** 

#### **COURSE OUTCOMES:**

#### Upon successful completion of the course the student will be able to

CO1: Compute the transfer function of different physical systems.

CO2: Analyse the time domain specification and calculate the steady state error.

CO3: Illustrate the frequency response characteristics of open loop and closed loop system response.

CO4: Analyse the stability using Routh and root locus techniques.

CO5: Illustrate the state space model of a physical system and discuss the concepts of sampled data control system.

#### **TEXT BOOK:**

**1.** M.Gopal, "Control System – Principles and Design", Tata McGraw Hill, 4th Edition, 2012.

#### **REFERENCE:**

- 1. J.Nagrath and M.Gopal, "Control System Engineering", New Age International Publishers, 5<sup>th</sup> Edition, 2007.
- 2. K.Ogata, "Modern Control Engineering", PHI, 5th Edition, 2012.
- 3. S.K.Bhattacharya, "Control System Engineering", Pearson, 3rd Edition, 2013.
- 4. Benjamin.C.Kuo, "Automatic Control Systems", Prentice Hall of India, 7th Edition, 1995.

#### EC3352

#### DIGITAL SYSTEMS DESIGN

L T P C 3 0 2 4

#### **COURSE OBJECTIVES:**

- To present the fundamentals of digital circuits and simplification methods
- To practice the design of various combinational digital circuits using logic gates
- To bring out the analysis and design procedures for synchronous and asynchronous Sequential circuits
- To learn integrated circuit families.
- To introduce semiconductor memories and related technology

#### UNIT I BASIC CONCEPTS

9

Review of number systems-representation-conversions, Review of Boolean algebra- theorems, sum of product and product of sum simplification, canonical forms min term and max term, Simplification of Boolean expressions-Karnaugh map, completely and incompletely specified functions, Implementation of Boolean expressions using universal gates, Tabulation methods.

#### UNIT II COMBINATIONAL LOGIC CIRCUITS

9

Problem formulation and design of combinational circuits - Code-Converters, Half and Full Adders, Binary Parallel Adder - Carry look ahead Adder, BCD Adder, Magnitude Comparator, Decoder, Encoder, Priority Encoder, Mux/Demux, Case study: Digital trans-receiver / 8 bit Arithmetic and logic unit, Parity Generator/Checker, Seven Segment display decoder

#### UNIT III SYNCHRONOUS SEQUENTIAL CIRCUITS

9

Latches, Flip flops – SR, JK, T, D, Master/Slave FF, Triggering of FF, Analysis and design of clocked sequential circuits – Design - Moore/Mealy models, state minimization, state assignment,lock - out condition circuit implementation - Counters, Ripple Counters, Ring Counters, Shift registers, Universal Shift Register. Model Development: Designing of rolling display/real time clock

#### UNIT IV ASYNCHRONOUS SEQUENTIAL CIRCUITS

9

Stable and Unstable states, output specifications, cycles and races, state reduction, race free assignments, Hazards, Essential Hazards, Fundamental and Pulse mode sequential circuits, Design of Hazard free circuits.

#### UNIT V LOGIC FAMILIES AND PROGRAMMABLE LOGIC DEVICES

9

Logic families - Propagation Delay, Fan - In and Fan - Out - Noise Margin - RTL ,TTL,ECL, CMOS - Comparison of Logic families - Implementation of combinational logic/sequential logic design using standard ICs, PROM, PLA and PAL, basic memory, static ROM,PROM,EPROM,EPROM EAPROM.

# 45 PERIODS 30 PERIODS

#### PRACTICAL EXERCISES:

- **1.** Design of adders and subtractors & code converters.
- **2.** Design of Multiplexers & Demultiplexers.
- 3. Design of Encoders and Decoders.
- 4. Design of Magnitude Comparators
- 5. Design and implementation of counters using flip-flops
- 6. Design and implementation of shift registers.

#### **COURSE OUTCOMES:**

At the end of the course the students will be able to

CO1: Use Boolean algebra and simplification procedures relevant to digital logic. CO2:

Design various combinational digital circuits using logic gates.

CO3: Analyse and design synchronous sequential circuits. CO4:

Analyse and design asynchronous sequential circuits.. CO5: Build

logic gates and use programmable devices

**TOTAL:75 PERIODS** 

#### **TEXTBOOKS:**

M. Morris Mano and Michael D. Ciletti, 'Digital Design', Pearson, 5th Edition, 2013.(Unit - I
-V)

#### **REFERENCES:**

- 1. Charles H. Roth, Jr, 'Fundamentals of Logic Design', Jaico Books, 4th Edition, 2002.
- 2. William I. Fletcher, "An Engineering Approach to Digital Design", Prentice- Hall of India, 1980.
- 3. Floyd T.L., "Digital Fundamentals", Charles E. Merril publishing company, 1982.
- 4. John. F. Wakerly, "Digital Design Principles and Practices", Pearson Education, 4 th Edition, 2007.

#### EC3361

#### **ELECTRONIC DEVICES AND CIRCUITS LABORATORY**

L T P C 0 0 3 1.5

#### **COURSE OBJECTIVES**

- To learn the characteristics of PN Junction diode and Zener diode.
- To understand the operation of rectifiers and filters.
- To study the characteristics of amplifier.

#### LIST OF EXPERIMENTS

- 1. Characteristics of PN Junction Diode and Zener diode.
- 2. Full Wave Rectifier with Filters.
- 3. Design of Zener diode Regulator.
- 4. Common Emitter input-output Characteristics.
- 5. MOSFET Drain current and Transfer Characteristics.
- 6. Frequency response of CE and CS amplifiers.
- 7. Frequency response of CB and CC amplifiers.
- 8. Frequency response of Cascode Amplifier
- 9. CMRR measurement of Differential Amplifier
- 10. Class A Transformer Coupled Power Amplifier.

#### **COURSE OUTCOMES**

#### At the end of the laboratory course, the student will be able to understand the

**CO1:**Characteristics of PN Junction Diode and Zener diode.

CO2:Design and Testing of BJT and MOSFET amplifiers.

**CO3:**Operation of power amplifiers.

**TOTAL:45 PERIODS** 

#### LAB REQUIREMENTS

- 1. CRO/DSO (30 MHz) 15 Nos.
- 2. Signal Generators / Function Generators (3 MHz) 15 Nos.
- 3. Dual Regulated Power Supplies (0-30 v) 15 Nos.
- 4. Bread Boards 15 Nos.
- 5. BC107, BC547, BF195C, BFW10, IN4001, IN4007 25 each
- 6. SPICE Simulator

#### REFERENCE:

XYZ of Oscilloscope - Application note: Tektronix USA.

#### CS3362 C PROGRAMMING AND DATA STRUCTURES LABORATORY

LT P C 0 0 3 1.5

#### **COURSE OBJECTIVES:**

- To develop applications in C
- To implement linear and non-linear data structures
- To understand the different operations of search trees
- To get familiarized to sorting and searching algorithms

#### LIST OF EXPERIMENTS

- 1. Practice of C programming using statements, expressions, decision making and iterative statements
- 2. Practice of C programming using Functions and Arrays
- 3. Implement C programs using Pointers and Structures
- 4. Implement C programs using Files
- 5. Development of real time C applications
- 6. Array implementation of List ADT
- 7. Array implementation of Stack and Queue ADTs
- 8. Linked list implementation of List, Stack and Queue ADTs
- 9. Applications of List, Stack and Queue ADTs
- 10. 10. Implementation of Binary Trees and operations of Binary Trees
- 11. Implementation of Binary Search Trees
- 12. Implementation of searching techniques
- 13. Implementation of Sorting algorithms: Insertion Sort, Quick Sort, Merge Sort
- 14. Implementation of Hashing any two collision techniques

**TOTAL: 45 PERIODS** 

#### **COURSE OUTCOMES:**

At the end of the course, the students will be able to:

**CO1**:Use different constructs of C and develop applications

CO2: Write functions to implement linear and non-linear data structure operations

**CO3**:Suggest and use the appropriate linear / non-linear data structure operations for a given problem **CO4**:Apply appropriate hash functions that result in a collision free scenario for data storage and Retrieval **CO5**:Implement Sorting and searching algorithms for a given application

#### EC3452

#### **ELECTROMAGNETIC FIELDS**

L T PC 3 0 0 3

#### **COURSE OBJECTIVES:**

- To impart knowledge on the basics of static electric field and the associated laws
- To impart knowledge on the basics of static magnetic field and the associated laws
- To give insight into coupling between electric and magnetic fields through Faraday's law, displacement current and Maxwell's equations
- To gain the behaviour of the propagation of EM waves
- To study the significance of Time varying fields.

#### UNIT I INTRODUCTION

9

Electromagnetic model, Units and constants, Review of vector algebra, Rectangular, cylindrical and spherical coordinate systems, Line, surface and volume integrals, Gradient of a scalar field, Divergence of a vector field, Divergence theorem, Curl of a vector field, Stoke's theorem, Null identities, Helmholtz's theorem, Verify theorems for different path, surface and volume.

#### UNIT II ELECTROSTATICS

9

Electric field, Coulomb's law, Gauss's law and applications, Electric potential, Conductors in static electric field, Dielectrics in static electric field, Electric flux density and dielectric constant, Boundary conditions, Electrostatics boundary value problems, Capacitance, Parallel, cylindrical and spherical capacitors, Electrostatic energy, Poisson's and Laplace's equations, Uniqueness of electrostatic solutions, Current density and Ohm's law, Electromotive force and Kirchhoff's voltage law, Equation of continuity and Kirchhoff's current law

#### UNIT III MAGNETOSTATICS

9

Lorentz force equation, Ampere's law, Vector magnetic potential, Biot-Savart law and applications, Magnetic field intensity and idea of relative permeability, Calculation of magnetic field intensity for various current distributions Magnetic circuits, Behaviour of magnetic materials, Boundary conditions, Inductance and inductors, Magnetic energy, Magnetic forces and torques

# UNIT IV TIME-VARYING FIELDS AND MAXWELL'S EQUATIONS

9

Faraday's law, Displacement current and Maxwell-Ampere law, Maxwell's equations, Potential functions, Electromagnetic boundary conditions, Wave equations and solutions, Time-harmonic fields, Observing the Phenomenon of wave propagation with the aid of Maxwell's equations

#### UNIT V PLANE ELECTROMAGNETIC WAVES

9

Plane waves in lossless media, Plane waves in lossy media (low-loss dielectrics and good conductors), Group velocity, Electromagnetic power flow and Poynting vector, Normal incidence at a plane conducting boundary, Normal incidence at a plane dielectric boundary

#### **COURSE OUTCOMES:**

At the end of the course the students will be able to

CO1: Relate the fundamentals of vector, coordinate system to electromagnetic concepts

CO2: Analyze the characteristics of Electrostatic field

**CO3**: Interpret the concepts of Electric field in material space and solve the boundary conditions

**CO4**: Explain the concepts and characteristics of Magneto Static field in material space and solve boundary conditions.

**CO5**: Determine the significance of time varying fields

**TOTAL:45 PERIODS** 

#### **TEXT BOOKS**

- 1. D.K. Cheng, Field and wave electromagnetics, 2nd ed., Pearson (India), 2002
- 2. M.N.O.Sadiku and S.V. Kulkarni, Principles of electromagnetics, 6th ed., Oxford(Asian Edition), 2015

#### REFERENCES

- 1. Edward C. Jordan & Keith G. Balmain, Electromagnetic waves and Radiating Systems, Second Edition, Prentice-Hall Electrical Engineering Series, 2012.
- 2. W.H. Hayt and J.A. Buck, Engineering electromagnetics, 7th ed., McGraw-Hill (India), 2006
- 3. B.M. Notaros, Electromagnetics, Pearson: New Jersey, 2011

#### EC3401

#### **NETWORKS AND SECURITY**

LTPC 3 024

# **OBJECTIVES:**

- To learn the Network Models and datalink layer functions.
- To understand routing in the Network Layer.
- To explore methods of communication and congestion control by the Transport Layer.
- To study the Network Security Mechanisms.
- To learn various hardware security attacks and their countermeasures.

#### UNIT I NETWORK MODELS AND DATALINK LAYER

9

Overview of Networks and its Attributes – Network Models – OSI, TCP/IP, Addressing – Introduction to Datalink Layer – Error Detection and Correction – Ethernet(802.3)- Wireless LAN – IEEE 802.11, Bluetooth – Flow and Error Control Protocols – HDLC – PPP.

#### UNIT II NETWORK LAYER PROTOCOLS

9

Network Layer – IPv4 Addressing – Network Layer Protocols(IP,ICMP and Mobile IP) Unicast and Multicast Routing – Intradomain and Interdomain Routing Protocols – IPv6 Addresses – IPv6 – Datagram Format - Transition from IPv4 to IPv6.

# UNIT III TRANSPORT AND APPLICATION LAYERS

9

Transport Layer Protocols – UDP and TCP Connection and State Transition Diagram - Congestion Control and Avoidance(DEC bit, RED)- QoS - Application Layer Paradigms – Client – Server Programming – Domain Name System – World Wide Web, HTTP, Electronic Mail.

#### UNIT IV NETWORK SECURITY

9 OSI Security Architecture - Attacks - Security Services and Mechanisms - Encryption -Advanced Encryption Standard - Public Key Cryptosystems - RSA Algorithm - Hash Functions - Secure Hash

Algorithm - Digital Signature Algorithm.

#### **UNIT V** HARDWARE SECURITY

9

Introduction to hardware security, Hardware Trojans, Side - Channel Attacks - Physical Attacks and Countermeasures – Design for Security. Introduction to Blockchain Technology.

**45 PERIODS** 

#### PRACTICAL EXERCISES:

30 PERIODS

# **Experiments using C**

1. Implement the Data Link Layer framing methods,

- i) Bit stuffing, (ii) Character stuffing
- 2. Implementation of Error Detection / Correction Techniques
  - i) LRC, (ii) CRC, (iii) Hamming code
- 3. Implementation of Stop and Wait, and Sliding Window Protocols
- 4. Implementation of Go back-N and Selective Repeat Protocols.
- 5. Implementation of Distance Vector Routing algorithm (Routing Information Protocol) (Bellman-Ford).
- 6. Implementation of Link State Routing algorithm (Open Shortest Path First) with 5 nodes (Dijkstra's).
- 7. Data encryption and decryption using Data Encryption Standard algorithm.
- 8. Data encryption and decryption using RSA (Rivest, Shamir and Adleman) algorithm.
- 9. Implement Client Server model using FTP protocol.

#### **Experiments using Tool Command Language**

- 1. Implement and realize the Network Topology Star, Bus and Ring using NS2.
- 2. Implement and perform the operation of CSMA/CD and CSMA/CA using NS2.

#### **OUTCOMES:**

#### Upon successful completion of the course the student will be able to CO1:

Explain the Network Models, layers and functions.

**CO2**: Categorize and classify the routing protocols.

**CO3**: List the functions of the transport and application layer.

**CO4**: Evaluate and choose the network security mechanisms.

**CO5**: Discuss the hardware security attacks and countermeasures.

**TOTAL:75 PERIODS** 

#### **TEXTBOOKS**

- 1. Behrouz.A.Forouzan, Data Communication and Networking, Fifth Edition, TMH, 2017.(Unit -(III,III)
- 2. William Stallings, Cryptography and Network Security, Seventh Edition, Pearson Education, 2017(Unit- IV)
- 3. Bhunia Swarup, Hardware Security A Hands On Approach, Morgan Kaufmann, First edition, 2018.(Unit - V).

#### REFERENCES

- 1. James.F.Kurose and Keith.W.Ross, Computer Networking A Top Down Approach, Sixth Edition, Pearson, 2017.
- 2. Doughlas .E.Comer, Computer Networks and Internets with Internet Applications, Fourth Edition, Pearson Education, 2008.

#### **COURSE OBJECTIVES:**

- To introduce the basic building blocks of linear integrated circuits
- To learn the linear and non-linear applications of operational amplifiers
- To introduce the theory and applications of analog multipliers and PLL
- To learn the theory of ADC and DAC
- To introduce the concepts of waveform generation and introduce some special function ICs

#### UNIT I BASICS OF OPERATIONAL AMPLIFIERS

9

Current mirror and current sources, Current sources as active loads, Voltage sources, Voltage References, BJT Differential amplifier with active loads, Basic information about op-amps – Ideal Operational Amplifier - General operational amplifier stages -and internal circuit diagrams of IC 741, DC and AC performance characteristics, slew rate, Open and closed loop configurations – MOSFET Operational Amplifiers – LF155 and TL082.

#### UNIT II APPLICATIONS OF OPERATIONAL AMPLIFIERS

9

Sign Changer, Scale Changer, Phase Shift Circuits, Voltage Follower, V-to-I and I-to-V converters, adder, subtractor, Instrumentation amplifier, Integrator, Differentiator, Logarithmic amplifier, Antilogarithmic amplifier, Comparators, Schmitt trigger, Precision rectifier, peak detector, clipper and clamper, Low-pass, high-pass and band-pass Butterworth filters.

#### UNIT III ANALOG MULTIPLIER AND PLL

9

9

9

Analog Multiplier using Emitter Coupled Transistor Pair - Gilbert Multiplier cell - Variable transconductance technique, analog multiplier ICs and their applications, Operation of the basic PLL, Closed loop analysis, Voltage controlled oscillator, Monolithic PLL IC 565, application of PLL for AM detection, FM detection, FSK modulation and demodulation and Frequency synthesizing and clock synchronization

#### UNIT IV ANALOG TO DIGITAL AND DIGITAL TO ANALOG CONVERTERS

Analog and Digital Data Conversions, D/A converter – specifications - weighted resistor type, R-2R Ladder type, Voltage Mode and Current-Mode R - 2R Ladder types - switches for D/A converters, high speed sample-and-hold circuits, A/D Converters – specifications - Flash type - Successive Approximation type - Single Slope type – Dual Slope type - A/D Converter using Voltage-to-Time Conversion - Over-sampling A/D Converters, Sigma – Delta converters.

#### UNIT V WAVEFORM GENERATORS AND SPECIAL FUNCTION ICS

Sine-wave generators, Multivibrators and Triangular wave generator, Saw-tooth wave generator, ICL8038 function generator, Timer IC 555, IC Voltage regulators – Three terminal fixed and adjustable voltage regulators - IC 723 general purpose regulator - Monolithic switching regulator, Low Drop – Out(LDO) Regulators - Switched capacitor filter IC MF10, Frequency to Voltage and Voltage to Frequency converters, Audio Power amplifier, Video Amplifier, Isolation Amplifier, Opto- couplers and fibre optic IC

#### **COURSE OUTCOMES:**

At the end of the course the students will be able to

**CO1**: Design linear and nonlinear applications of OP – AMPS **CO2**: Design applications using analog multiplier and PLL

CO3: Design ADC and DAC using OP - AMPS

**CO4**: Generate waveforms using OP – AMP Circuits

**CO5**: Analyze special function ICs

**TOTAL:45 PERIODS** 

#### **TEXT BOOK**

- 1. 1.D.Roy Choudhry, Shail Jain, "Linear Integrated Circuits", New Age International Pvt. Ltd., 2018, Fifth Edition. (Unit I V)
- 2. 2.Sergio Franco, "Design with Operational Amplifiers and Analog Integrated Circuits", 4th Edition, Tata Mc Graw-Hill, 2016 (Unit I V)

#### REFERENCES

- 1. Ramakant A. Gayakwad, "OP-AMP and Linear ICs", 4th Edition, Prentice Hall / Pearson Education, 2015
- 2. Robert F.Coughlin, Frederick F.Driscoll, "Operational Amplifiers and Linear Integrated Circuits", Sixth Edition, PHI, 2001.
- 3. S.Salivahanan & V.S. Kanchana Bhaskaran, "Linear Integrated Circuits", TMH,2nd Edition, 4th Reprint, 2016.

#### EC3492

#### DIGITAL SIGNAL PROCESSING

L T P C 3 0 2 4

#### **COURSE OBJECTIVES:**

- To learn discrete fourier transform, properties of DFT and its application to linear filtering
- To understand the characteristics of digital filters, design digital IIR and FIR filters and apply these filters to filter undesirable signals in various frequency bands
- To understand the effects of finite precision representation on digital filters
- To understand the fundamental concepts of multi rate signal processing and its applications
- To introduce the concepts of adaptive filters and its application to communication engineering

#### UNIT I DISCRETE FOURIER TRANSFORM

9

Sampling Theorem, concept of frequency in discrete-time signals, summary of analysis & synthesis equations for FT & DTFT, frequency domain sampling, Discrete Fourier transform (DFT) - deriving DFT from DTFT, properties of DFT - periodicity, symmetry, circular convolution. Linear filtering using DFT. Filtering long data sequences - overlap save and overlap add method. Fast computation of DFT - Radix-2 Decimation-in-time (DIT) Fast Fourier transform (FFT), Decimation-in-frequency (DIF) Fast Fourier transform (FFT). Linear filtering using FFT.

#### UNIT II INFINITE IMPULSE RESPONSE FILTERS

9

Characteristics of practical frequency selective filters. characteristics of commonly used analog filters

- Butterworth filters, Chebyshev filters. Design of IIR filters from analog filters (LPF, HPF, BPF, BRF)
- Approximation of derivatives, Impulse invariance method, Bilinear transformation. Frequency transformation in the analog domain. Structure of IIR filter direct form I, direct form II, Cascade, parallel realizations.

#### UNIT III FINITE IMPULSE RESPONSE FILTERS

9

Design of FIR filters - symmetric and Anti-symmetric FIR filters - design of linear phase FIR filters using Fourier series method - FIR filter design using windows (Rectangular, Hamming and Hanning window), Frequency sampling method. FIR filter structures - linear phase structure, direct form realizations

#### UNIT IV FINITE WORD LENGTH EFFECTS

9

Fixed point and floating point number representation - ADC - quantization - truncation and rounding - quantization noise - input / output quantization - coefficient quantization error - product quantization error - overflow error - limit cycle oscillations due to product quantization and summation - scaling to prevent overflow.

#### UNIT V DSP APPLICATIONS

9

Multirate signal processing: Decimation, Interpolation, Sampling rate conversion by a rational factor – Adaptive Filters: Introduction, Applications of adaptive filtering to equalization-DSP Architecture-Fixed and Floating point architecture principles

**45 PERIODS** 

#### **PRACTICAL EXERCISES:**

30 PERIODS

# MATLAB / EQUIVALENT SOFTWARE PACKAGE/ DSP PROCESSOR BASED IMPLEMENTATION

- 1. Generation of elementary Discrete-Time sequences
- 2. Linear and Circular convolutions
- 3. Auto correlation and Cross Correlation
- 4. Frequency Analysis using DFT
- 5. Design of FIR filters (LPF/HPF/BPF/BSF) and demonstrates the filtering operation
- 6. Design of Butterworth and Chebyshev IIR filters (LPF/HPF/BPF/BSF) and demonstrate the filtering operations
- 7. Study of architecture of Digital Signal Processor
- 8. Perform MAC operation using various addressing modes
- 9. Generation of various signals and random noise
- 10. Design and demonstration of FIR Filter for Low pass, High pass, Band pass and Band stop filtering
- 11. Design and demonstration of Butter worth and Chebyshev IIR Filters for Low pass, High pass, Band pass and Band stop filtering
- 12. Implement an Up-sampling and Down-sampling operation in DSP Processor

#### **COURSE OUTCOMES:**

At the end of the course students will be able to:

**CO1:**Apply DFT for the analysis of digital signals and systems

CO2:Design IIR and FIR filters

CO3: Characterize the effects of finite precision representation on digital filters

**CO4:**Design multirate filters

**CO5:** Apply adaptive filters appropriately in communication systems

**TOTAL:75 PERIODS** 

#### **TEXT BOOKS:**

- 1. 1.John G. Proakis and Dimitris G.Manolakis, Digital Signal Processing Principles, Algorithms and Applications, Fourth Edition, Pearson Education / Prentice Hall, 2007.
- 2. 2.A. V. Oppenheim, R.W. Schafer and J.R. Buck, —Discrete-Time Signal Processing||, 8th Indian Reprint, Pearson, 2004.

#### REFERENCES

- 1. Emmanuel C. Ifeachor& Barrie. W. Jervis, "Digital Signal Processing", Second Edition, Pearson Education / Prentice Hall, 2002.
- 2. 2.Sanjit K. Mitra, "Digital Signal Processing A Computer Based Approach", Tata Mc Graw Hill, 2007.
- 3. 3.Andreas Antoniou, "Digital Signal Processing", Tata Mc Graw Hill, 2006.

#### EC3491

#### **COMMUNICATION SYSTEMS**

LT P C 3 0 0 3

#### **COURSE OBJECTIVES:**

- To introduce Analog Modulation Schemes
- To impart knowledge in random process
- To study various Digital techniques
- To introduce the importance of sampling & quantization
- To impart knowledge in demodulation techniques
- To enhance the class room teaching using smart connectivity instruments

#### UNIT I AMPLITUDE MODULATION

9

Review of signals and systems, Time and Frequency domain representation of signals, Principles of Amplitude Modulation Systems- DSB, SSB and VSB modulations. Angle Modulation, Representation of FM and PM signals, Spectral characteristics of angle modulated signals. SSB Generation – Filter and Phase Shift Methods, VSB Generation – Filter Method, Hilbert Transform, Pre-envelope & complex envelope AM techniques, Superheterodyne Receiver.

#### UNIT II RANDOM PROCESS & SAMPLING

9

Review of probability and random process. Gaussian and white noise characteristics, Noise in amplitude modulation systems, Noise in Frequency modulation systems. Pre-emphasis and De- emphasis, Threshold effect in angle modulation.

Low pass sampling – Aliasing- Signal Reconstruction-Quantization - Uniform & non-uniform quantization - quantization noise - Nyquist criterion- Logarithmic Companding –PAM, PPM, PWM, PCM – TDM, FDM

# UNIT III DIGITAL TECHNIQUES

9

Pulse modulation Differential pulse code modulation. Delta modulation, Noise considerations in PCM,, Digital Multiplexers, Channel coding theorem - Linear Block codes - Hamming codes - Cyclic codes - Convolutional codes - Viterbi Decoder

#### UNIT IV DIGITAL MODULATION SCHEME

9

Geometric Representation of signals - Generation, detection, IQ representation, PSD & BER of Coherent BPSK, BFSK, & QPSK - QAM - Carrier Synchronization - Structure of Non-coherent Receivers Synchronization and Carrier Recovery for Digital modulation, Spectrum Analysis – Occupied bandwidth – Adjacent channel power, EVM, Principle of DPSK

#### UNIT V DEMODULATION TECHNIQUES

9

Elements of Detection Theory, Optimum detection of signals in noise, Coherent communication with waveforms- Probability of Error evaluations. Baseband Pulse Transmission- Inter symbol Interference, Optimum demodulation of digital signals over band-limited channels.

#### **COURSE OUTCOMES:**

At the end of the course students will be able to

CO1: Gain knowledge in amplitude modulation techniques

**CO2:** Understand the concepts of Random Process to the design of communication systems

**CO3:** Gain knowledge in digital techniques

**CO4:** Gain knowledge in sampling and quantization

**CO5:** Understand the importance of demodulation techniques

#### **TEXTBOOKS:**

- 1. Simon Haykins," Communication Systems", Wiley, 5th Edition, 2009.(Unit I V)
- **2.** B.P.Lathi, "Modern Digital and Analog Communication Systems", 4th Edition, Oxford University Press, 2011.

#### **REFERENCES:**

- 1. Wayner Tomasi, Electronic Communication System, 5th Edition, Pearson Education, 2008.
- 2. D.Roody, J.Coolen, Electronic Communications, 4th edition PHI 2006
- **3.** A.Papoulis, "Probability, Random variables and Stochastic Processes", McGraw Hill, 3<sup>rd</sup> edition, 1991.
- **4.** B.Sklar, "Digital Communications Fundamentals and Applications", 2nd Edition Pearson Education 2007
- 5. H P Hsu, Schaum Outline Series "Analog and Digital Communications" TMH 2006
- 6. Couch.L., "Modern Communication Systems", Pearson, 2001

#### GE3451 ENVIRONMENTAL SCIENCES AND SUSTAINABILITY

LTPC 2 0 0 2

#### UNIT I ENVIRONMENT AND BIODIVERSITY

6

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity–values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

#### UNIT II ENVIRONMENTAL POLLUTION

6

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts.

#### UNIT III RENEWABLE SOURCES OF ENERGY

6

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

#### UNIT IV SUSTAINABILITY AND MANAGEMENT

6

Development, GDP, Sustainability-concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

#### UNIT V SUSTAINABILITY PRACTICES

6

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cyclescarbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socioeconomical and technological change.

**TOTAL:30 PERIODS** 

#### **TEXT BOOKS:**

- 1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
- 2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
- 3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
- 4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
- 5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
- 6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
- 7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

#### **REFERENCES:**

- 1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38. edition 2010.
- 2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
- 3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007
- 4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015.
- 5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

L T P C 0 0 3 1.5

#### **COURSE OBJECTIVES:**

- To study the AM & FM Modulation and Demodulation.
- To learn and realize the effects of sampling and TDM.
- To understand the PCM & Digital Modulation.
- To Simulate Digital Modulation Schemes.
- To Implement Equalization Algorithms and Error Control Coding Schemes.

#### LIST OF EXPERIMENTS

- 1. AM- Modulator and Demodulator
- 2. FM Modulator and Demodulator
- 3. Pre-Emphasis and De-Emphasis.
- 4. Signal sampling and TDM.
- 5. Pulse Code Modulation and Demodulation.
- 6. Pulse Amplitude Modulation and Demodulation.
- 7. Pulse Position Modulation and Demodulation and Pulse Width Modulation and Demodulation.
- 8. Digital Modulation ASK, PSK, FSK.
- 9. Delta Modulation and Demodulation.
- 10. Simulation of ASK, FSK, and BPSK Generation and Detection Schemes.
- 11. Simulation of DPSK, QPSK and QAM Generation and Detection Schemes.
- 12. Simulation of Linear Block and Cyclic Error Control coding Schemes.

**TOTAL: 45 PERIODS** 

#### **COURSE OUTCOMES:**

#### At the end of the laboratory course, the student will be able to understand the:

- 1. Design AM, FM & Digital Modulators for specific applications.
- 2. Compute the sampling frequency for digital modulation.
- 3. Simulate & validate the various functional modules of Communication system.
- 4. Demonstrate their knowledge in base band signaling schemes through implementation of digital modulation schemes.
- 5. Apply various channel coding schemes & demonstrate their capabilities towards the improvement of the noise performance of Communication system.

#### **LAB REQUIREMENTS:**

- 1. Trainer Kits for AM, FM, Signal Sampling, TDM, PCM, PAM, PPM, PWM, DM and Line Coding Schemes.
- 2. Trainer Kits for ASK, FSK and PSK.
- 3. CRO/DSO (30 MHz) 15 Nos.
- 4. Signal Generators / Function Generators (3 MHz) 15 Nos.
- **5.** MATLAB or equivalent opensource software package for simulation Experiments.

6.PCs - 15 Nos.

#### EC3462 LINEAR INTEGRATED CIRCUITS LABORATORY

L T P C 0 0 3 1.5

#### **COURSE OBJECTIVES:**

- To gain hands on experience in designing electronic circuits
- To learn simulation software used in circuit design

- To learn the fundamental principles of amplifier circuits
- To differentiate feedback amplifiers and oscillators.
- To differentiate the operation of various multivibrators

#### LIST OF EXPERIMENTS:

#### **DESIGN AND ANALYSIS OF THE FOLLOWING CIRCUITS**

- 1. Series and Shunt feedback amplifiers-Frequency response, Input and output impedance
- 2. RC Phase shift oscillator and Wien Bridge Oscillator
- 3. Hartley Oscillator and Colpitts Oscillator
- 4. RC Integrator and Differentiator circuits using Op-Amp
- 5. Clippers and Clampers
- 6. Instrumentation amplifier
- 7. Active low-pass, High pass & Band pass filters
- 8. PLL Characteristics and its use as frequency multiplier, clock synchronization
- 9. R-2R ladder type D-A converter using Op-Amp

#### **SIMULATION USING SPICE (Using Transistor):**

- 1. Tuned Collector Oscillator
- 2. Twin -T Oscillator / Wein Bridge Oscillator
- 3. Double and Stagger tuned Amplifiers
- 4. Bistable Multivibrator
- 5. Schmitt Trigger circuit with Predictable hysteresis
- 6. Analysis of power amplifier

#### LAB REQUIREMENT FOR A BATCH OF 30 STUDENTS:

| S.NO   | <b>EQUIPMENTS</b> |
|--|-------------------|
| 1.70MHz DSO with built in 4 bit pattern generator and 50 MHz AFG     | -15 Nos           |
| 2.Programmable Triple o/p Power Supplies (0 – 30V/3A)(0-30V/3A)(0-5V | V/3A) -15 Nos     |
| 3Digital Multimeter  | -15 Nos           |
| 4Digital LCR Meter   | -2 Nos            |
| 5. Standalone desktops PC  | -15 Nos           |
| 6. Transistor/MOSFET (BJT-NPN-PNP and NMOS/PMOS)                     | -50 Nos           |
| 7.IC Tester  | -5 Nos            |

#### **Components and Accessories:**

Transistors, Resistors, Capacitors, Inductors, diodes, Zener Diodes, Bread Boards, Transformers. SPICE Circuit Simulation Software: (any public domain or commercial software)

**Note:** Op-Amps uA741, LM 301, LM311, LM 324, LM317, LM723, 7805, 7812, 2N3524, 2N3525, 2N3391, AD 633, LM 555, LM 565 may be used

**TOTAL: 45 PERIODS** 

#### **COURSE OUTCOMES:**

At the end of the course the students will be able to

- Analyze various types of feedback amplifiers
- Design oscillators, tuned amplifiers, wave-shaping circuits and multivibrators
- Design and simulate feedback amplifiers, oscillators, tuned amplifiers, waveshaping circuits and multivibrators, filters using SPICE Tool.
- Design amplifiers, oscillators, D-A converters using operational amplifiers.
- Design filters using op-amp and perform an experiment on frequency response